

Activity Type

Grammar and Vocabulary Game: drawing, guessing, forming sentences (group work)

Focus

Vocabulary or grammar

Aim

To review and practice recently taught vocabulary and grammar.

Preparation

Write 12 words or sentences you want the students to revise on the numbered cards.

Make one copy of the cards for each group of three or four and cut as indicated.

Level

Any

Time

20 minutes

Introduction

This is a useful drawing game for revising vocabulary or grammar.

Procedure

Divide the class into groups of three or four.

Give each group some sheets of paper.

Next, give each group the first card by placing it face-down on the group's table.

Explain that when you say 'go', one student in the group picks up the card and has 60 seconds to draw the word or sentence for the other students to guess.

The student drawing is not allowed to speak or write anything.

While the student is drawing, the other members of the group try to guess the word or sentence.

Students must say exactly what is on the card to win.

When the time limit has been reached, shout 'stop'.

Ask each group if they were able to guess the word or sentence.

Award one point to each group that guessed correctly.

Then, place the second card face-down on each group's table, and it's the next student's turn to draw.

The game continues until all the cards have been used.

The team with the most points at the end of the game is the winner.



1.	2.	3.
4.	5.	6.
7.	8.	9.
10.	11.	12.

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