



# **Activity Type**

Grammar, Writing and Speaking Game: sentence completion, freer practice (group work)

#### Focus

Mixed conditional forms

### Aim

To complete mixed conditional sentences.

## Preparation

Make one copy of the cards for each group of three and cut as indicated.

### Level

Intermediate (B1)

#### Time

30 minutes

### Introduction

In this mixed conditionals game, students race each other to complete conditional sentences.

#### Procedure

Divide the students into groups of three. Groups of four are also possible by removing one card from the game.

Tell the students that they are going to play a card game to practice mixed conditional forms.

Give each group a set of cards.

Ask the students to shuffle the cards and place them face-down in a pile on the table.

One student begins by turning over the top card and reading the beginning of a conditional sentence aloud.

The other students in the group then race to complete the ending of the conditional sentence.

This could be done in written form with each student racing to write down an answer on a piece of paper, or you could have the students shout out an ending to the sentence.

The first student to produce a grammatically correct and appropriate conditional sentence keeps the card.

The next student then picks up a card and so on.

The student with the most cards at the end of the game is the winner.



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	If I saw a UFO,	If it rains this weekend,	If I could change one thing about myself,
	If I hadn't come to class today,	If I had been born with	If my home was
	If I'm bored,	If you send me flowers,	Life would be
	If this country were as cold as the North Pole,	If this was Saturday night,	If I get lost,
	My home would be much better	If I found a wallet in the street,	If it were my
	If I were a teacher,	If I wake up late,	If you want to
	If I could meet any person in the world,	If I can't sleep,	If I were alone on a desert island,