

Activity Type

Vocabulary Game: matching, forming sentences from prompts (group work)

Focus

Describing things

Adjectives

Adjective order

Aim

To practice matching adjectives to pictures and then using them to describe the pictures.

Preparation

Make one copy of the cards for each group of three and cut as indicated. Keep the picture cards and adjective cards separate.

Level

Upper-intermediate (B2)

Time

25 minutes

Introduction

In this describing things game, students match adjectives to pictures and then describe the pictures using the adjectives.

Procedure

Divide the students into groups of three.

Give each group a set of picture cards and adjective cards.

Ask the students to place the picture cards face-up on the table and to shuffle the adjective cards and deal out four each, placing the remaining cards face-down in a pile, with the top card facing up next to the pile.

The aim of the game is for players to get four adjective cards that describe one of the pictures.

Players take turns picking up an adjective card from the pile or taking the top face-up card next to the pile.

Players must always have four cards and put an adjective card down in the face-up pile after picking one up.

When a player has four adjective cards that describe one of the pictures, they place the cards in front of the picture and describe it, e.g. 'This cheap ice cream is tasty, soft and creamy.'

If all the players agree the adjectives match, and the description is appropriate, the student wins and keeps the picture card.

The adjective cards are then reshuffled, and the game begins again.

The game continues until all of the picture cards have been described.

The student with the most picture cards at the end of the game wins.



innovative	convenient	useful	high-tech
dangerous	powerful	wild	large
commercial	well-made	high-rise	contemporary
tasty	cheap	soft	creamy
flat-screen	rectangular	modern	digital
fast	expensive	economical	stylish
vast	high	breathtaking	steep
protective	friendly	loyal	obedient
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