

## Activity Type

Speaking Activity:  
information gap, asking  
and answering questions  
from prompts (pair work)

## Focus

Holiday vocabulary

*Be going to* and the  
present continuous

## Aim

To practice asking and  
answering questions  
about holiday plans.

## Preparation

Make one copy of the two  
worksheets for each pair  
of students.

## Level

Pre-intermediate (A2)

## Time

25 minutes

## Introduction

Here is a holiday plans information gap activity to help teach students how to ask and answer questions about future holiday arrangements.

## Procedure

Divide the students into pairs (Student A and B).

Give each student a corresponding worksheet.

Tell the students not to show their worksheet to their partner.

Write the categories from the worksheet on the board and elicit the questions the students need to ask.

Example: Justin

Holiday destination: Where is Justin going on holiday?

Transport: How is he getting there?

Departure date: When is he leaving?

Length of stay: How long is he going to stay there?

Accommodation: Where is he going to stay?

Planned activities: What is he planning to do?

In pairs, students then complete the missing information about the people's holiday plans by asking and answering questions with *be going to* and the present continuous.

Afterwards, students compare worksheets to check their answers.

Lastly, students use the same questions to ask about their partner's holiday plans.

**Student A**

**A. Complete the missing information about the people's holiday plans by asking and answering questions with *be going to* and the present continuous with your partner.**

<b>Holiday information</b>	<b>Justin</b>	<b>Kate</b>
Holiday destination (Where / go on holiday?)		Australia
Transport (How / get there?)		by air
Departure date (When / leave?)		25th November
Length of stay (How long / stay there?)		one month
Accommodation (Where / stay?)		beach resort
Planned activities (What / plan to do?)		go surfing, visit Sydney and the Great Barrier Reef
<b>Holiday information</b>	<b>Anne</b>	<b>Joe</b>
Holiday destination		Hong Kong
Transport		by car
Departure date		30th June
Length of stay		five days
Accommodation		hotel
Planned activities		go shopping, visit family

**B. Now, check your answers and then ask your partner about their holiday plans using the same questions.**

**Student B**

**A. Complete the missing information about the people's holiday plans by asking and answering questions with *be going to* and the present continuous with your partner.**

<b>Holiday information</b>	<b>Justin</b>	<b>Kate</b>
Holiday destination (Where / go on holiday?)	France	
Transport (How / get there?)	by bus	
Departure date (When / leave?)	15th July	
Length of stay (How long / stay there?)	four days	
Accommodation (Where / stay?)	hostel	
Planned activities (What / plan to do?)	see the Eiffel Tower and the Louvre in Paris	
<b>Holiday information</b>	<b>Anne</b>	<b>Joe</b>
Holiday destination	Vietnam	
Transport	by air	
Departure date	10th April	
Length of stay	three weeks	
Accommodation	guest house	
Planned activities	take cooking classes and relax on the beach	

**B. Now, check your answers and then ask your partner about their holiday plans using the same questions.**