

# **Activity Type**

Grammar and Speaking Activity: forming, asking and answering questions from prompts, controlled and freer practice (pair work)

#### **Focus**

Question words

## Aim

To complete conversation questions with question words and then ask and answer the questions with a partner.

## Preparation

Make one copy of the two worksheets for each pair of students.

## Level

Elementary (A1-A2)

#### Time

25 minutes

## Introduction

In this question words activity, students complete conversation questions with question words and then ask and answer the questions with a partner.

#### Procedure

Divide the students into pairs (Student A and B).

Give each student a corresponding worksheet.

Working alone, students use 12 question words to complete conversation questions, using each question word once.

Afterwards, check the questions with each pair.

Answer key - Student A and B (some answers may vary)

- 1. When
- 2. How often
- 3. Where
- 4. What kind
- 5. How many
- 6. What
- 7. What time
- 8. Who
- 9. Why
- 10. What
- 11. Which
- 12. How much

Students then take turns asking the questions to their partner, noting down their answers and asking *Wh* follow-up questions to gain more information.

Afterwards, students give feedback to the class on what they found out about their partner.

Any interesting findings can be discussed in more detail.



### Student A

#### A. Complete the questions with the question words. Use each question word once.

What	When	Where	Why	Who	Which	What			
What kir	nd Wha	t time	How much	Hov	v many	How often			
Questions		I	Notes						
1 is your birthday?									
2 do you exercise?									
3 do you live?									
4 of music do you like?									
5 brothers and sisters do you have?									
6 are you going to do tomorrow?									
7 do you usually go to bed?									
8	do you li								
9	are you								
10 did you do yesterday?									
11	do you	prefer, ice c	ream or cake	?					
12	coffee d	lo you drink	a day?						

# **B.** Now, take turns asking the conversation questions to your partner.

Note down your partner's answers and ask *Wh* follow-up questions to gain more information.





## Student A

#### A. Complete the questions with the question words. Use each question word once.

	What	When	Where	Why	Whe	o Which	What		
	What kind	What	ime	How much	Н	ow many	How often		
Quest	ions		Notes						
1 did you start learning English?									
2 do you go to the beach?									
3 do you want to live in the future?									
4		of food do	you like?						
5		pets do yo	u have?						
6 are you going to do tonight?									
7 do you usually wake up?									
8		is your bes							
9		do you like	learning	English?					
10									
11		do you pr	efer, tea o	or coffee?					
12		fruit do y	ou eat a c	lay?					

# **B.** Now, take turns asking the conversation questions to your partner.

Note down your partner's answers and ask *Wh* follow-up questions to gain more information.

