**Activity Type**

Reading and Speaking  
Activity: ordering, forming sentences from prompts, freer practice (pair work)

**Focus**

Telling the time  
Present simple

**Aim**

To practice telling the time and using the present simple to describe a partner's everyday activities.

**Preparation**

Make one copy of the cards for each student and cut as indicated.

**Level**

Pre-intermediate (A2)

**Time**

30 minutes

---

**Introduction**

In this telling the time activity, students practice saying times and using the present simple to describe a partner's everyday activities.

**Procedure**

Give one set of activity cards to each student.

Tell the students to choose cards that show the activities they do on a normal day and to indicate when they do each activity by drawing the time on the clock.

Students use the blank cards to add any activities they do every day that are not shown on any of the activity cards. Students write the activity in the space provided.

Next, divide the students into pairs.

Ask the students to exchange cards with their partner and lay out their partner's activities in order, according to the times on the clock.

Students then take it in turns to look at their partner's cards and describe their normal day, e.g. 'You wake up at half past six. You have breakfast at seven o'clock. You arrive at class at half past eight', etc.

When the students have finished, ask them to find differences in what they do every day, e.g. 'I wake up at seven o'clock, but you wake up at half past seven'.

Afterwards, tell the students to take their partner's activity cards and work with a new partner.

This time, the students lay out their original partner's cards in the correct order and describe his or her normal day to their new partner using the third-person singular.
wake up
have breakfast
have a shower
arrive at class
drink coffee
have lunch
finish studying
read
surf the Internet
listen to music
go shopping
go to the gym
play sport
watch TV
cook dinner
have dinner
visit friends
go to bed

........................
........................

TELLING THE TIME
Just Another Day