

Activity Type

Speaking Activity: gapfill, asking and answering questions from prompts, guided discussion (group and pair work)

Focus

Phrasal verbs related to work

Aim

To complete questions with phrasal verbs relating to work and to ask the questions to a partner and discuss the answers.

Preparation

Make one copy of the two worksheets for each pair of students.

Level

Upper-intermediate (B2)

Time

30 minutes

Introduction

In this work-related phrasal verbs activity, students complete questions with phrasal verbs relating to work and then ask the questions to a partner and discuss the answers. This activity is suitable for Business English students, people who work or adults.

Procedure

Divide the students into two groups (A and B).

Give each student a corresponding worksheet.

Working together, students complete phrasal verbs in questions with verbs from a box in their correct form. Students can use each verb once.

Afterwards, check the answers and phrasal verb meanings with group.

Answer key

Student A

Student B

1. deal	6. fill	1. snowed	6. worked
2. get	7. sort	2. run	7. let
3. burnt	8. work	gotten	8. run
4. cashed	9. stay	4. come	9. call
5. drum	10. giving	5. knuckle	10. turn

Next, students pair up with someone from the other group.

Students then take it in turns to ask their partner the questions on the worksheet and discuss the answers.

Encourage the students to ask follow-up questions to gain more information and discuss each topic at length.

Afterwards, students give feedback to the class on what they found out about their partner.

Any interesting findings can be discussed in more detail.



Student A

Complete the phrasal verbs in the questions with the verbs from the box in their correct form.

give	fill	work	get	drum	stay	burn	cash	sort	deal
1. How would you with an angry customer?									
2. Who do you along with at work?									
3. Do you ever feel out from working too hard?									
4. Have you ever in on a business idea?									
5. What ways can you think of to up business?									
6. Do you in for people at work?									
7. What is the best way to out problems between colleagues at work?									
8. Who do you for?									
9. How oft	en do yo	u		behind at	fter work?	2			

10. What advice would you give to someone who is up their job to start their own business?





Student B

Complete the phrasal verbs in the questions with the verbs from the box in their correct form.

run	work	knuckle	run	come	call	turn	snow	get	let
1. How often do you get under at work?									
2. What should you never out of at work?									
3. Have you ever away with doing something you shouldn't have done?									
4. How do you think you across to your colleagues?									
5. Are you easily distracted or do you find it easy to down to work?									
6. Do you ever get up and lose your temper at work?									
7. Have you ever anyone down at work?									
8. Who do you your ideas by at work?									
9. Does y	our boss e	ever		you into h	is or her	office?			
10. Do yo	u ever		. up to v	work or me	etings la	ate?			

