**Activity Type**
Reading and matching activity, group work

**Language Focus**
Present simple affirmative and negative sentences

**Aim**
To practice present simple affirmative and negative sentence structure by playing a game of dominoes.

**Preparation**
Make one copy of the dominoes for each group of three and cut as indicated.

**Level**
Elementary

**Time**
25 minutes

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**Introduction**
This enjoyable dominoes game is perfect for teaching or reviewing present simple affirmative and negative sentence structure.

**Procedure**
Divide the students into groups of three.

Give each group a set of dominoes.

Tell the students to shuffle the dominoes and deal out five each, leaving the rest in a pile face down.

Groups of four are also possible with each player having four dominoes.

Tell the students to turn over the top domino from the pile and place it face up on the table.

The first player tries to make a present simple affirmative or negative sentence by placing a domino down either before or after the domino on the table.

If the player can make a sentence, they read it to the group to show the match is correct.

The next player then tries to put down one of their dominoes at either end of the domino chain and so on.

If a player cannot put down one of their dominoes, they take a domino from the top of the pile and put it down if they can.

If there are no dominoes left in the pile, play passes to the next student.

The first player to get rid of all their dominoes wins the game.

The other players should continue to put down their dominoes, as when all the dominoes have been matched they form a loop. If a loop is not formed, then the students haven’t matched the dominoes correctly and they should look for the mistake.

The correct answers can be seen on the uncut worksheet.
<table>
<thead>
<tr>
<th>Action</th>
<th>Subject</th>
<th>Time/Place</th>
<th>Affirmative</th>
<th>Negative</th>
<th>Object/Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>dinner at 5 p.m.</td>
<td>I live in</td>
<td>the countryside.</td>
<td>He doesn't go</td>
<td>to class late.</td>
<td>They take</td>
</tr>
<tr>
<td>the bus to school.</td>
<td>They don’t walk to</td>
<td>school.</td>
<td>He likes riding</td>
<td>his bicycle.</td>
<td>He studies</td>
</tr>
<tr>
<td>English on Monday afternoon.</td>
<td>I brush</td>
<td>my teeth in the morning.</td>
<td>She loves</td>
<td>her dog.</td>
<td>Joshua</td>
</tr>
<tr>
<td>drives his car to work.</td>
<td>She doesn't drink</td>
<td>coffee.</td>
<td>I watch</td>
<td>TV in the evenings.</td>
<td>He gets up</td>
</tr>
<tr>
<td>at 7 a.m.</td>
<td>She likes</td>
<td>her sister.</td>
<td>He cleans</td>
<td>his room on Sunday.</td>
<td>I don't</td>
</tr>
<tr>
<td>like spiders.</td>
<td>She likes to read</td>
<td>her book in the library.</td>
<td>We often go</td>
<td>to restaurants.</td>
<td>I work in an</td>
</tr>
<tr>
<td>office.</td>
<td>Anna</td>
<td>does her homework in the evening.</td>
<td>The train leaves</td>
<td>the station at 6 p.m.</td>
<td>I play</td>
</tr>
<tr>
<td>football at the weekend.</td>
<td>She learns</td>
<td>French on Thursday.</td>
<td>He hates waiting</td>
<td>for the bus.</td>
<td>She cooks</td>
</tr>
</tbody>
</table>