**Activity Type**
Reading, writing, listening and speaking activity, pairwork

**Language Focus**
Prepositions of time: in, on, at.

**Aim**
To complete questions with prepositions of time and then ask and answer the questions with a partner.

**Preparation**
Make one copy of the worksheet for each pair of students and cut as indicated.

**Level**
Pre-intermediate

**Time**
25 minutes

---

**Introduction**
In this intriguing worksheet activity, students complete questions with the prepositions of time: in, on, at. Students then ask and answer the questions with a partner.

**Procedure**
Divide the students into pairs (A and B).

Give each student a corresponding worksheet.

Working alone, the students complete the questions on their worksheet with the prepositions of time: in, on, at.

When the students have finished, check the answers with the class.

**Answer key**

<table>
<thead>
<tr>
<th>Student A</th>
<th>Student B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. in</td>
<td>1. in</td>
</tr>
<tr>
<td>2. at, on</td>
<td>2. on</td>
</tr>
<tr>
<td>3. on</td>
<td>3. in</td>
</tr>
<tr>
<td>4. at</td>
<td>4. in</td>
</tr>
<tr>
<td>5. on</td>
<td>5. at</td>
</tr>
<tr>
<td>6. in</td>
<td>6. at</td>
</tr>
<tr>
<td>7. in</td>
<td>7. on</td>
</tr>
<tr>
<td>8. on</td>
<td>8. on</td>
</tr>
<tr>
<td>9. at</td>
<td>9. at, on</td>
</tr>
<tr>
<td>10. in, in</td>
<td>10. in</td>
</tr>
</tbody>
</table>

Students then take it in turns to ask their partner the questions and make notes on his or her answers on the worksheet.

Encourage the students to ask follow-up questions to gain as much information as possible.

When everyone has finished, ask students to give feedback to the class on what they found out about their partner.
**Student A**

A. Complete the questions with the prepositions of time: in, on, at.

1. What do you usually do ___________ the evening?
2. What are you usually doing ___________ 11 a.m. ___________ Monday?
3. Do you get up late ___________ Sunday morning?
4. What do you normally do ___________ the weekend?
5. Do you go out ___________ Saturday night?
6. What’s your favourite activity to do ___________ the summer?
7. What do you think life will be like ___________ 2100?
8. When do you finish work/class ___________ Friday?
9. Where do you usually go ___________ lunch time during the week?
10. Do you prefer to do exercise ___________ the morning or ___________ the evening?

B. Now, take it in turns to ask your partner the questions and make notes on his or her answers on the worksheet. When possible, ask follow-up questions to gain more information.

---

**Student B**

A. Complete the questions with the prepositions of time: in, on, at.

1. Do you drink coffee ___________ the morning?
2. What time do you normally get up ___________ Monday?
3. Where do you go on holiday ___________ the summer?
4. Do you normally watch TV ___________ the evening?
5. What time do you usually go to bed ___________ night?
6. How do you relax ___________ the weekend?
7. What do you usually do ___________ New Year’s Eve?
8. What do you do ___________ Saturday morning?
9. What are you usually doing ___________ 6 p.m. ___________ Friday?
10. How old were you ___________ 2010?

B. Now, take it in turns to ask your partner the questions and make notes on his or her answers on the worksheet. When possible, ask follow-up questions to gain more information.