

Activity Type

Reading, writing, listening and speaking activity, pairwork

Language Focus

Prepositions of time: in, on, at.

Aim

To complete questions with prepositions of time and then ask and answer the questions with a partner.

Preparation

Make one copy of the worksheet for each pair of students and cut as indicated.

Level

Pre-intermediate

Time

25 minutes

Introduction

In this intriguing worksheet activity, students complete questions with the prepositions of time: in, on, at. Students then ask and answer the questions with a partner.

Procedure

Divide the students into pairs (A and B).

Give each student a corresponding worksheet.

Working alone, the students complete the questions on their worksheet with the prepositions of time: in, on, at.

When the students have finished, check the answers with the class.

Answer key

Student A

1. in
2. at, on
3. on
4. at
5. on
6. in
7. in
8. on
9. at
10. in, in

Student B

1. in
2. on
3. in
4. in
5. at
6. at
7. on
8. on
9. at, on
10. in

Students then take it in turns to ask their partner the questions and make notes on his or her answers on the worksheet.

Encourage the students to ask follow-up questions to gain as much information as possible.

When everyone has finished, ask students to give feedback to the class on what they found out about their partner.

Student A

A. Complete the questions with the prepositions of time: in, on, at.

1. What do you usually do _____ the evening?
2. What are you usually doing _____ 11 a.m. _____ Monday?
3. Do you get up late _____ Sunday morning?
4. What do you normally do _____ the weekend?
5. Do you go out _____ Saturday night?
6. What's your favourite activity to do _____ the summer?
7. What do you think life will be like _____ 2100?
8. When do you finish work/class _____ Friday?
9. Where do you usually go _____ lunch time during the week?
10. Do you prefer to do exercise _____ the morning or _____ the evening?

B. Now, take it in turns to ask your partner the questions and make notes on his or her answers on the worksheet. When possible, ask follow-up questions to gain more information.

**Student B**

A. Complete the questions with the prepositions of time: in, on, at.

1. Do you drink coffee _____ the morning?
2. What time do you normally get up _____ Monday?
3. Where do you go on holiday _____ the summer?
4. Do you normally watch TV _____ the evening?
5. What time do you usually go to bed _____ night?
6. How do you relax _____ the weekend?
7. What do you usually do _____ New Year's Eve?
8. What do you do _____ Saturday morning?
9. What are you usually doing _____ 6 p.m. _____ Friday?
10. How old were you _____ 2010?

B. Now, take it in turns to ask your partner the questions and make notes on his or her answers on the worksheet. When possible, ask follow-up questions to gain more information.