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Up, Down, Left, Right

Student A

Read the instructions below to your partner. He or she will follow your instructions and draw pictures in his/her grid (Do not show your worksheet to your partner).

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**Instructions for your partner**

1. Start on the square above the picture of a star.
2. Go left 2 squares, then down 2 squares. In this square copy the picture in the square below.
3. Go right 4 squares and copy the picture in the square on your left.
4. Go up 2 squares, then left 1 square. In this square copy the picture in the square above.
5. Go left 3 squares then right 2 squares. In this square copy the picture in the square below.
6. Go down 2 squares then left 3 squares. In this square copy the picture in the square above.

Now, check your partner’s drawings and locations. If some are wrong, repeat the instructions.

Now, it is your turn to listen to your partner’s instructions. Have a pen or pencil ready. Follow the instructions and draw pictures in the grid above. When you have finished, check your drawings.

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Student B

Have a pen or pencil ready. Follow your partner's instructions and draw pictures in the squares below. When you have finished, check your drawings. However, hide the bottom part of your worksheet from your partner.

Now, it is your turn to give your partner instructions. Read out the instructions below.

Instructions for your partner

1. Start on the square below the airplane.
2. Go down 2 squares, then left 1 square. In this square copy the picture in the square on your left.
3. Go left 2 squares, then up 2 squares. In this square copy the picture in the square on your right.
4. Go down 1 square, then right 4 squares. In this square copy the picture in the square on your left.
5. Go down 1 square, then left 5 squares. In this square, copy the picture in the square above.
6. Go up 3 squares, and then right 3 squares. In this square, copy the picture in the square on your left.

Now, check your partner's drawings and locations. If some are wrong, repeat the instructions.
This fun activity teaches students prepositions of place and movement. It can also be used to teach imperatives.

Before class, make one copy of the worksheets for each pair of students.

Procedure

Divide the students into pairs (A and B).

Hand out the worksheets and tell the students not to show their paper to their partner.

Student A dictates the set of instructions to their partner.

Student B follows the instructions and draws pictures in their grid.

When they have finished, they check their answers. If any pictures are incorrectly located, the instructions are repeated.

Then, the roles are reversed with Student B now giving Student A instructions.