

## Activity Type

Grammar and Vocabulary Exercises: matching, gap-fill, writing sentences from prompts

## Focus

Phrasal verbs

## Aim

To practice using a variety of phrasal verbs in sentences.

## Preparation

Make one copy of the two-page worksheet for each student.

## Level

Pre-intermediate (A2)

## Time

25 minutes

## Introduction

In this phrasal verbs worksheet, students practice using a variety of phrasal verbs in sentences.

## Procedure

Give each student a copy of the two-page worksheet.

Students start by matching sentence halves together to complete phrasal verbs.

Exercise A - Answer key

1. g 2. a 3. e 4. h 5. j 6. d 7. b 8. f 9. c 10. i

Next, students choose prepositions from a box to complete sentences with phrasal verbs.

Exercise B - Answer key

1. in 2. up 3. out 4. back 5. away  
6. away 7. on 8. down 9. over 10. off

After that, students complete verb phrases with their own ideas, placing objects between the verb and preposition of different phrasal verbs.

Exercise C - Possible answers

1. the TV 2. that word  
3. your homework 4. your name

Students then move on to answer questions using information in brackets, along with pronouns as the object of phrasal verbs.

Exercise D - Answer key

1. I'll turn it off soon.  
2. I'll take it out tonight.  
3. He will pick her up after school.  
4. You can put it down on the table.  
5. I'll switch it on in a minute.  
6. I'll put them away tomorrow.  
7. You can check it out for one week.  
8. You have to hand it in by Friday.

Lastly, students use prompts to write sentences of their own.

When the students are finished, have them read their sentences to the class and provide feedback.

**A. Match the sentence halves together to complete the phrasal verbs.**

- |  |   |
|--|---|
| 1. I want to <b>check</b> .....            | a. <b>in</b> to the website.                  |
| 2. I couldn't <b>sign</b> .....            | b. <b>to</b> the school.                      |
| 3. When will you <b>come</b> .....         | c. <b>up</b> and say your name.               |
| 4. You can <b>throw</b> .....              | d. <b>off</b> your coat.                      |
| 5. Can you <b>turn</b> .....               | e. <b>back</b> from your trip?                |
| 6. If you're too hot, <b>take</b> .....    | f. <b>over</b> on the ice.                    |
| 7. That book <b>belongs</b> .....          | g. <b>out</b> this book from the library.     |
| 8. Try not to <b>fall</b> .....            | h. <b>away</b> your rubbish in that bin.      |
| 9. When it's your turn, <b>stand</b> ..... | i. <b>down</b> before the plane can take off. |
| 10. You have to <b>sit</b> .....           | j. <b>on</b> the lights? It's too dark.       |

**B. Choose the best preposition from the box to complete each phrasal verb.**

away	away	back	down	in	off	on	out	over	up
------	------	------	------	----	-----	----	-----	------	----

- Our train **gets** ..... at 13:00.
- I don't like to **get** ..... early on weekends.
- We like to **go** ..... to eat once a week.
- We're lost. We should **go** ..... to the post office.
- I don't want to talk to you. Please **go** .....
- Put** your toys ..... before dinner.
- Where's your hat? You should **put** it ..... before you go out.
- When you are finished, **put** ..... your pencil on the table.
- You may **turn** ..... your test paper and begin.
- If you have a phone, **turn** it ..... during the show.



**C. The objects of phrasal verbs are often placed between the verb and preposition. Complete these phrases with your own ideas.**

- |                     |                     |
|---------------------|---------------------|
| 1. switch ..... off | 2. look ..... up    |
| 3. hand ..... in    | 4. write ..... down |

**D. When the object of a phrasal verb is a pronoun, it is always between the verb and preposition. Answer these questions using pronouns and the information in brackets.**

Example: *When do you want to **try on** this skirt? (now)*

..... *I want to **try it on** now.* .....

1. When will you **turn off** your game? (soon)

.....

2. When will you **take out** the trash? (tonight)

.....

3. When will he **pick up** his daughter? (after school)

.....

4. Where can I **put** my bag **down**? (on the table)

.....

5. Can you **switch** the radio **on**? (in a minute)

.....

6. When will you **put** your clothes **away**? (tomorrow)

.....

7. How long can I **check out** this movie? (for one week)

.....

8. When do I have to **hand in** my homework? (by Friday)

.....

**E. Use the prompts to write sentences using your own ideas.**

1. (**put on** / before class) .....

2. (**come back** / home) .....

3. (**go out** / Saturday) .....

4. (**pick up** / my friend) .....

5. (**take off** / shoes) .....

6. (**write down** / the answer) .....