Fun and Engaging Printable Activities, Games and Worksheets

INTERMEDIATE (B1)









PARTS OF SPEECH TEACHING RESOURCES

Intermediate (B1)

FIRST EDITION

By Teach-This.com



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The Intermediate Parts of Speech Teaching Resources eBook

This collection of over 100 teaching resources from the Teach-This.com website provides worksheets, activities, and games aimed at Intermediate level (B1) students. These resources have been created by a dedicated team of highly qualified and experienced English teachers and ESL professionals and have been tried and tested many times in the classroom.

The resources can be used in any general English course and are intended to supplement other materials. These resources are flexible enough to be easily incorporated into most lesson plans and can be used to introduce or reinforce language, practice or revise language structures, or improve core skills.

The book contains a wide range of easy to use, practical, and effective supplementary materials that focus on speaking practice as well as vocabulary or grammar exercises or activities to help students develop their reading and writing skills.

How to Use this eBook

First, scan through the table of contents to select a teaching resource. To make the selection process easy, all resources are categorised according to their relevant language point and are arranged in alphabetical order. The table of contents also indicates the aim of each resource and lists activity types that the students will engage in. Shortcut hyperlinks that quickly and easily direct you to your chosen resource are included.

Each resource comes with detailed teacher's notes that provide key details such as activity types, language focus, aim, preparation requirements, and estimated time duration. The notes also include a comprehensive step-by-step procedure and answer keys, making lessons quick and easy to plan. Each resource comes in a user-friendly and printable A4 PDF format.

Activity Types Explained

Each resource in this eBook falls into one of three categories: worksheets, activities, or games. The worksheets provide opportunities for students to examine form and function and exercises typically focus on either vocabulary or grammar. The activities are designed to provide opportunities for students to practice using the language in more interactive and interesting ways. The games offer students more fun and engaging methods to practice the language and help to liven up lessons.

For each language point covered in this eBook, you will generally be provided with one standalone worksheet, one activity, and one game to help students learn and practice the language in different ways.

Controlled and Freer Practice

Speaking activities in this eBook are labelled as either controlled or freer practice. In the controlled practice activities, students are given the target language to practice in a limited form. These activities are more restricted, and the focus is more on developing accuracy. The freer practice activities provide students with prompts that require them to make meaningful choices before they use the language. This enables students to produce the target language more independently with more of a focus on fluency than accuracy.

| Name | Aim | Activity Type |
|--|---|----------------------------------|
| | Abstract Nouns | |
| 1. Abstract Analysis | To learn and practice identifying abstract nouns. | Vocabulary exercises |
| 2. Abstract Bets | To recognise abstract nouns in sentences. | Vocabulary game |
| | Adjectives | |
| 3. Adjective Synonyms | To learn and practice adjective synonyms. | Vocabulary exercises |
| 4. Common Adjectives Crossword | To complete a crossword by describing and guessing common adjectives. | Vocabulary activity |
| 5. Crazy Sentences Game | To construct sentences with certain adjectives and nouns. | Grammar and vocabulary game |
| | Adjective-Noun Collocations | |
| 6. Big and Bad Collocations To learn and practice nouns that are commonly used with the adjectives <i>big</i> and <i>bad</i> . | | Grammar and vocabulary exercises |
| 7. Create a Collocation | To review and practice adjective noun collocations. | Vocabulary game |
| | Adjectives of Feeling and Emotion | |
| 8. Mixed Emotions | 8. Mixed Emotions To learn and practice adjectives of emotion. | |
| 9. I've got a Feeling | 9. I've got a Feeling To practice adjectives of feeling and emotion. | |
| 10. How did you feel? | To practice using adjectives of feeling and emotion. | Speaking game |
| | Adjectives of Opinion | |
| 11. Up, Up and Away! | .1. Up, Up and Away! To learn and practice adjectives of opinion. | |
| 12. What's the adjective? | To complete sentences with suitable opinion adjectives. | Vocabulary game |
| | Adjectives of Quantity | |
| 13. Adjectives of Quantity Practice To practice adjectives of quantity. | | Grammar and vocabulary exercises |
| 14. Pelmanism Time | To match and complete sentences with adjectives of quantity. | Vocabulary game |

| Name | Aim | Activity Type |
|---|--|--|
| | Adjective Opposites | |
| 15. Opposites Attract | To practice adjective opposites. | Vocabulary exercises |
| 16. Similar or Opposite? | To name adjectives that have a similar or opposite meaning to another adjective. | Vocabulary game |
| | Adjective Order | |
| 17. What's the Order? | To rewrite sentences, adding in adjectives in the correct order. | Vocabulary and grammar exercises |
| 18. Draw the Description | To practice the order of adjectives. | Grammar and vocabulary game |
| | Adjective-Preposition Collocations | |
| 19. Adjectives and Prepositions | To practice everyday adjective- preposition collocations. | Vocabulary exercises Speaking activity |
| 20. Let's Make Collocations | To learn and practice common adjective- preposition collocations. | Reading and vocabulary exercises |
| | Adverb Order | |
| 21. Adverb Order Practice | To learn and practice the placement of five different types of adverbs in sentences. | Vocabulary and grammar exercises |
| 22. Is the order right? | To find and correct mistakes in the placement of adverbs in sentences. | Vocabulary and grammar game |
| | Adverbs of Affirmation and Negation | |
| 23. Adverbs of Affirmation or Negation? | To identify and practice adverbs of affirmation and negation. | Grammar and vocabulary exercises Speaking activity |
| 24. Trickster | To practice making true or false statements using adverbs of affirmation and negation. | Speaking game |
| | Adverbs of Degree | |
| 25. Adverbs of Degree Practice | To practice modifying verbs, adjectives, and adverbs with adverbs of degree. | Grammar and vocabulary exercises Speaking activity |
| 26. Adverbs of Degree Dominoes | To make sentences with adjectives modified by adverbs of degree. | Vocabulary and grammar game |
| | Adverbs of Frequency | |
| 27. Time to Review | To review 11 types of adverbs of frequency. | Reading and vocabulary exercises |
| 28. Guess the Frequency | To practice using adverbs of definite frequency for habitual activities. | Speaking and vocabulary game |

| Name | Aim | Activity Type | | |
|------------------------------------|---|--|--|--|
| Adverbs of Manner | | | | |
| 29. Tell me about | To discuss various topics using adverbs of manner. | Vocabulary and speaking activity | | |
| 30. Four in a Row | To associate verbs with adverbs of manner and make sentences. | Speaking game | | |
| | Adverbs of Place | | | |
| 31. Exercises Everywhere | To learn and practice adverbs of place. | Grammar and vocabulary exercises | | |
| 32. You Practice Here | To practice adverbs of place in contrast with related prepositions. | Grammar and vocabulary exercises Speaking activity | | |
| | Adverbs of Time | | | |
| 33. Relationships in Time | To learn and practice indefinite time adverbs that demonstrate relationships in time. | Vocabulary and reading exercises | | |
| 34. What Happened When? | To put words in the correct order to make sentences containing adverbs of indefinite relationships in time. | Grammar and vocabulary game | | |
| | Causative Verbs | | | |
| 35. Common Causative Verbs | To learn and practice the causative verbs have, make, get and let. | Grammar exercises | | |
| 36. Causative Verb Dominoes | To practice making sentences with the causative verbs <i>get</i> , <i>have</i> , <i>make</i> , <i>let</i> and <i>help</i> . | Speaking game | | |
| | Compound Adjectives | | | |
| 37. Compound Adjective Practice | To learn how to form and use compound adjectives. | Vocabulary exercises Speaking activity | | |
| 38. Sure Fire Bet | To practice compound adjectives. | Vocabulary game | | |
| Compound Nouns | | | | |
| 39. Practice Makes Perfect | To learn and practice a variety of compound nouns and their compound elements. | Vocabulary exercises | | |
| 40. Same Same | To practice forming compound nouns. | Vocabulary game | | |

| Name | Aim | Activity Type | |
|---|---|----------------------------------|--|
| | Conjunctions | | |
| 41. Because | To learn and practice the conjunction because. | Grammar exercises | |
| 42. Complete the Sentence | To complete sentences using coordinating and subordinating conjunctions. | Grammar activity | |
| 43. Subordinating Conjunctions Bingo | To complete sentences with subordinating conjunctions. | Grammar and vocabulary game | |
| | Countable and Uncountable Nouns | | |
| 44. Going Places | To write lists of countable and uncountable nouns for things people need in different situations. | Vocabulary game | |
| 45. Educated Guesses | To practice using countable and uncountable food and drink nouns with quantifiers. | Vocabulary game | |
| 46. Make it Count | 46. Make it CountTo categorise nouns as countable or uncountable and make sentences with quantifiers. | | |
| | Demonstrative Pronouns | | |
| 47. Whose is whose? | To practice the demonstrative pronouns <i>this, that, these</i> and <i>those</i> . | Grammar and vocabulary activity | |
| | Dependent Prepositions | | |
| 48. Who wrote it? | To complete sentences containing dependent prepositions. | Speaking activity | |
| 49. Get the Preposition | To complete sentences containing dependent prepositions. | Vocabulary game | |
| | Indefinite Pronouns | | |
| 50. Let's Learn Indefinite Pronouns | Indefinite pronouns. | | |
| 51. Indefinite Pronoun Race | To practice using indefinite pronouns. | Vocabulary and speaking activity | |
| 52. Say Something! | To complete sentences with indefinite pronouns. | Grammar and vocabulary game | |

| Name | Aim | Activity Type |
|----------------------------------|---|--|
| | Intensifiers and Mitigators | |
| 53. It's rather nice outside! | To learn adverbs of degree and how to correctly position and use them in sentences. | Grammar and vocabulary exercises |
| 54. Over the Years | To use intensifiers and mitigators to modify comparative sentences about the past and present to make them stronger or weaker. | Grammar and vocabulary exercises Speaking activity |
| | Interjections | · |
| 55. Common Interjections | To learn and practice some common interjections. | Grammar and vocabulary exercises |
| 56. Check Off | To practice using interjections in sentences appropriately. | Vocabulary game |
| 57. Interjections Race | To match interjections with sentences. | Vocabulary game |
| | Modals of Deduction and Speculation | |
| 58. It could be | To practice modals of deduction and speculation. | Grammar and Speaking Game |
| 59. Who is it? | To discuss and answer questions using past and present modals of deduction. | Speaking activity |
| | Modals of Necessity | |
| 60. Necessity | To practice the modal verbs of necessity must, mustn't, need to and needn't. | Speaking game |
| 61. You'll need to | To practice expressing future necessity with <i>will need to</i> | Speaking game |
| | Modals of Obligation and Prohibition | |
| 62. School Rules | To practice the modal verbs <i>can't, have to</i> and <i>don't have to</i> . | Grammar and writing exercise |
| 63. Job Descriptions | 53. Job Descriptions To practice expressions of obligation and prohibition. | |
| 64. What do you think? | To practice positive and negative forms of the modal verbs <i>should</i> and <i>have to</i> . | Speaking activity |
| | Modals of Possibility and Certainty | |
| 65. In the next 30 years | To practice making predictions, adverbs of probability and modal verbs of possibility. | Speaking activity |
| 66. Guess the Place or Situation | To describe a place or situation using modal verbs of possibility. | Writing and speaking game |
| 67. Jon's Story | To write sentences with the modal verbs of possibility <i>could</i> , <i>may</i> and <i>might</i> . | Reading and speaking activity |

| Name | Aim | Activity Type |
|---|--|---|
| | Onomatopoeia | |
| 68. Introduction to Onomatopoeia | To learn about onomatopoeia and practice onomatopoeic sounds commonly used in English. | Vocabulary exercises Speaking activity |
| | Parts of Speech | |
| 69. Parts of Speech Practice | To learn and practice the eight parts of speech. | Grammar and vocabulary exercises |
| 70. Crucial Combinations | To practice the eight parts of speech. | Vocabulary game |
| 71. Parts of Speech Dominoes | To match words with parts of speech and make sentences using the words. | Grammar, vocabulary, and speaking game |
| | Phrasal Verbs | I |
| 72. Let's Make Phrasal Verbs | To learn and practice phrasal verbs with take, go, come and get. | Grammar exercises Grammar games |
| 73. Copy me To practice the meaning of various phrasal verbs. | | Vocabulary game |
| 74. Phrasal Verb Jeopardy | | |
| 75. Use Them Up | To use phrasal verbs with <i>up</i> in conversations on given topics. | Vocabulary and speaking game |
| | Prefixes | |
| 76. Ten Common Prefixes | To learn and practice ten common prefixes. | Vocabulary exercises Speaking activity |
| 77. Prefix Professionals | To match prefixes to root words. | Vocabulary games |
| | Prepositions of Time | |
| 78. Prepositions of Time in San Francisco | To practice the prepositions of time <i>in</i> , <i>on</i> , <i>at</i> , <i>by</i> , <i>during</i> , <i>from</i> , <i>to</i> and <i>until/till</i> . | Vocabulary, reading, and writing exercises |
| 79. Grab it | To complete sentences with time prepositions. | Vocabulary and grammar game |
| | Proper Adjectives | 1 |
| 80. All Over the World | To learn and practice how to use proper adjectives for geographical features. | Grammar and vocabulary exercises |

| Name | Aim | Activity Type | | |
|-------------------------------------|--|---|--|--|
| Quantifiers | | | | |
| 81. Expressions of Quantity | To practice quantifiers using the topic of a children's birthday party. | Vocabulary, grammar, and writing exercises | | |
| 82. Ask Yourself | To complete questions with quantifiers. | Vocabulary and speaking game | | |
| 83. Quantifiers Board Game | To use quantifiers in sentences about different topics. | Speaking and vocabulary game | | |
| | Reflexive Pronouns | | | |
| 84. Reflexive Verbs and Pronouns | To learn and identify verbs that are commonly reflexive and practice using them with reflexive pronouns. | Grammar exercises | | |
| 85. Reflexive Pronoun Race | To practice rewording sentences to include reflexive pronouns. | Speaking game | | |
| | Sense Verbs and Adjectives | | | |
| 86. Sense Verbs | To learn and practice sense verbs and adjectives. | Vocabulary exercises Speaking activity | | |
| 87. Sweet Sensations | To match sensory adjectives to pictures and then to describe the pictures in terms of how the things feel, taste, smell and look. | Vocabulary and speaking games | | |
| | So and Such | | | |
| 88. Such as good game! | | | | |
| | Subject and Object Pronouns | | | |
| 89. Appropriate Answers | To answer questions with the appropriate subject or object pronoun. | Vocabulary and speaking activity | | |
| | Suffixes | | | |
| 90. Noun Suffixes | To learn and practice noun suffixes. | Vocabulary exercises | | |
| 91. Suffix Question Time | To complete questions that contain abstract nouns using suffixes and then to ask, answer and discuss the questions. | Vocabulary and speaking activity | | |
| | Too and Enough | | | |
| 92. Denny's Disgusting Diner | To practice making complaints with too and enough. | Vocabulary and speaking activity | | |
| 93. Too and Enough Question Time | To complete a set of questions with the intensifiers <i>too</i> or <i>enough</i> and then ask and answer the questions. | Vocabulary and speaking activity | | |

| Name | Aim | Activity Type | | | |
|--|---|--|--|--|--|
| | Transition Words | | | | |
| 94. Common Discourse Markers | To practice discourse markers commonly used in everyday conversations. | Vocabulary and grammar exercises | | | |
| 95. Condition Words and Phrases | To practice words and phrases that express conditions. | Vocabulary and grammar exercises | | | |
| 96. Comparing and Contrasting | To learn and practice transition words that are used to compare and contrast information. | Vocabulary and grammar exercises | | | |
| 97. Contrast, Cause and Effect | To learn and practice transition words that show contrast, cause and effect. | Vocabulary and grammar exercises | | | |
| 98. Illustration Words and Phrases To practice transition words and phrases that illustrate a point with examples. | | Vocabulary and grammar exercises | | | |
| 99. Sequence Words To learn and practice transition words that show order. | | Vocabulary, grammar, reading and writing exercises | | | |
| 100. Summarising | 100. Summarising To learn and practice transition words for summarising. | | | | |
| | Verb-Noun Collocations | | | | |
| 101. Unique Nouns | To practice using different nouns with transitive verbs. | Vocabulary game | | | |
| | Verbs | | | | |
| 102. Action Verb, Stative Verb or Both? | To learn and practice the difference between action verbs and stative verbs. | Vocabulary, grammar, and writing exercises | | | |
| 103. Which Verb? | To practice common verb collocations. | Vocabulary and speaking activity | | | |

Activity Type

Vocabulary Exercises: identifying, unscrambling, gap-fill, multiple choice, providing vocabulary

Focus

Abstract nouns

Aim

To learn and practice identifying abstract nouns.

Preparation

Make one copy of the two-page worksheet for each student.

Time

25 minutes

Introduction

In this abstract nouns worksheet, students learn and practice identifying abstract nouns.

Procedure

Give each student a copy of the two-page worksheet.

Students begin by identifying abstract nouns in sentences.

Exercise A - Answer key

1. problem, party2. job3. help4. Christmas5. respect, taxes6. trust, lie

Next, students unscramble letters to create abstract nouns.

Exercise B - Answer key

| 1. holiday | 4. fun | 7. work | 10. experience |
|------------|------------|-----------|----------------|
| 2. idea | 5. minute | 8. memory | 11. fashion |
| 3. use | 6. weather | 9. stress | 12. behaviour |

Students then complete sentences with the abstract nouns from Exercise B.

Exercise C - Answer key

| 1. fun | 4. weather | 7. use | 10. behaviour |
|-----------|------------|-----------|----------------|
| 2. idea | 5. memory | 8. minute | 11. holiday |
| 3. stress | 6. fashion | 9. work | 12. experience |

After that, students complete each sentence with an abstract noun by choosing from multiple-choice answers.

Exercise D - Answer key

1.c 2.a 3.a 4.c 5.a 6.b

Students then move on to underline two words in each word set that are not abstract nouns.

Exercise E - Answer key

wife, criminal
child, school
gym, money
pillow, boss

Lastly, in pairs, students think of and write down two abstract nouns for each prompt. When the students have finished, review their answers as a class.

