

## Activity Type

Listening and speaking activity, group work

## Language Focus

Answering quiz questions

## Aim

To answer general knowledge questions or to review question and answer forms.

## Preparation

A list of questions.

On a piece of paper, draw a grid with numbers at the top and letters down the side. In each square of the grid, draw a big gun, small gun, bomb or angel.

## Level

Any

## Time

20 minutes

## Introduction

This entertaining ESL quiz game can be played as a general knowledge quiz, or you can use it to review question and answer forms the students have been learning in class.





## Procedure

Divide the students into four teams and assign each team with a number 1 to 4.

On the board, draw an empty grid with numbers at the top and letters down the side.

Also, draw a scoreboard for the four teams. Draw five stick men next to each team's number. Each stick man represents a life.

On the board, draw a big gun, small gun, a bomb and an angel and explain what each one represents.

	= Take two lives		= Lose a life
	= Take one life		= Win a life

Explain that behind each square on the grid is a big gun, small gun, a bomb or an angel.

Before the teams can choose a square, they must answer a quiz question correctly.

Take it in turns to ask each team a question. If a team answers correctly, have them choose a square from the grid.

When they have chosen a square, look at your prepared grid and draw a big gun, small gun, bomb or angel accordingly.

The team can then take a life or two from another team, or lose/win a life (a stick man).

If a team answers incorrectly, move on to the next team.

The last team left standing wins the game.

Example:

Teacher: What's the capital of Thailand?

Team 1: The capital of Thailand is Bangkok.

Teacher: Well done. Choose a square.

Team 1: B5.

Teacher: (Looks at the grid he drew earlier and sees a big gun in that square. The teacher draws a big gun in the B5 square) It's a big gun. Now, take two lives from another team.

Team 1: We choose Team 3.

Teacher: (Deletes two stick men from Team 3) Ok, Team 2. It's your turn.