Teacher’s Question Time

Age/Level: Any     Time: 40 minutes     Players: Individual     Preparation: None

Aim: To write and respond to questions about the teacher

Here is a fun icebreaker to play with a new class of students. This activity is an entertaining and intriguing way to introduce yourself to the class. It also provides the students with a chance to write and respond to a variety of questions.

Before you begin the activity, don’t give the students any information about yourself.

Procedure

Begin by asking the students to write some questions that they would like to ask you. The questions can be about anything they want to know about you or the course.

If you have a large class, ask each student to write three questions. If it is a small class, ask each student to write five.

While the students are writing the questions, write the students’ names on the board.

When the students are ready with their questions, ask a student to come to the front of the class. Tell the class that the student at the front of the class will now play the role of the teacher and attempt to answer the questions of another student.

The student then tries to guess the answers to the questions asked by another classmate.

It’s important not to reveal how the activity works until the students have written all their questions as this may affect the questions the students write.

While the student is answering the questions, you keep score.

The student scores one point for a correct (or close enough) answer.

Write an X for any incorrect answers. If a student gets an X, the classmate asking the question should also mark an X next to the corresponding question.

The students take it in turns to be the teacher and guess the answers to another classmate’s questions until everyone has asked and answered a set of questions.

At the end of the activity, tell the students to ask you the questions that were left unanswered. This time you can give them the real answer.