## Introduction

This fun icebreaker activity can be used to introduce yourself and the course to a new class of students. This activity also helps you to gain insight into your students' level of English.

## Procedure

Before you begin the activity, don't give the students any information about yourself or the course.

Tell the students to work alone and write some questions that they would like to ask you. The questions can be about anything they want to know about you or the course.

If you have a large class, ask each student to write three questions. If it is a small class, ask each student to write five.

While the students are writing their questions, write the students' names on the board.

When everyone has prepared their questions, ask a student to come to the front of the class.

Tell the class that the student at the front of the class is going to take on the role of the teacher and attempt to answer another student's questions.

The student then tries to guess the answers to the questions asked by a classmate.

It's important not to reveal how the activity works until the students have written all their questions as this may affect the questions the students write.

While the student is answering the questions, you keep score.

The student scores one point for a correct (or close enough) answer.

If the student gives an incorrect answer, write an 'X' next to their score. The classmate asking the question should also mark an 'X' next to the corresponding question.

The game continues with students taking it in turns to be the teacher and guess the answers to a classmate's questions until everyone has asked and answered one set of questions.

Afterwards, tally up the scores to see who gave the most correct answers. Then, tell the students to ask you the questions marked 'X' that were left unanswered. This time you can give them the real answers.