

### Activity Type

Writing, listening and speaking activity

### Language Focus

Describing

### Aim

To describe and guess recently studied words.

### Preparation

Prepare ten small slips of paper for each student.

### Level

Elementary and above

### Time

25 minutes

### Introduction

This engaging describing game is ideal for reviewing vocabulary students have recently learnt in class.

### Procedure

Give each student ten small slips of paper.

Ask the students to secretly write down one word on each slip.

Tell the students that the words must be vocabulary they have recently learnt in class. If the students are having difficulty thinking of vocabulary, have them go through their course book to find suitable words.

When the students have finished writing, collect in the word slips and put them in a bag.

Next, divide the students into two teams (A and B).

One student from each team comes to the front of the class.

Have one of the students pick a slip from the bag.

The two students then read the word on the slip and race to describe the word to their teammates.

The two students can describe the word however they like, e.g. using synonyms, adjectives, actions, drawings, etc.

However, the students are not allowed to say the word or the beginning letter of the word and they are not allowed to write anything.

The first team to correctly guess the word scores a point.

Two other students then come to the front of the class and so on.

Continue the game until the students have reviewed enough vocabulary.

The team with the most points at the end of the game wins.