

### Activity Type

Listening, speaking and drawing activity, pairwork

### Language Focus

Describing

Prepositions of place

### Aim

To describe a picture for a partner to draw.

### Preparation

Choose two pictures for the students to describe. Choose simple pictures for lower-level students and more complicated pictures for higher-level students.

Make one copy of the two pictures for each pair of students.

### Level

Any

### Time

15 minutes

### Introduction

In this drawing game, students have to accurately describe a picture for a partner to draw.

### Procedure

Before you begin the game, review prepositions of place and any vocabulary related to the two pictures with the class.

Next, divide the students into pairs.

One student is the 'speaker' and the other is the 'drawer'.

The drawer sits facing away from the speaker.

Give each speaker a copy of the chosen picture and give each drawer a piece of paper.

Set a time limit, depending on the kind of picture the students are drawing.

The speaker then describes the picture to the drawer.

The drawer cannot look at the picture, but they can use English to ask questions to help them draw a more accurate picture.

When the time limit has been reached, ask the students to stop drawing.

The drawers then show their pictures to the class. The student with the most accurate picture wins the game.

Afterwards, have the students swap roles and repeat the game with the other picture.