### Activity Type
- Listening and speaking activity

### Language Focus
- Question and answer structures

### Aim
- To ask and answer questions

### Preparation
- None

### Level
- Pre-intermediate and above

### Time
- 20 minutes

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#### Introduction

This insightful question and answer game works well with older students.

#### Procedure

Ask the students if they are good at lying and discuss what makes someone a good liar.

Explain that one student is going to leave the classroom. While that student is out of the room, the class has to think of three questions to ask the student. However, the three questions need to be questions that no one knows the answers to.

When the class has come up with three questions, the student is brought back in.

The student has to answer two questions truthfully and lie about one.

After the three questions have been asked, everyone in the class has to say which answer they think was a lie.

The student then reveals the truth.

Each student who guessed correctly scores a point.

Repeat the game with another student and so on.

The student with the most points at the end of the game wins.

This game can be sped up by having the students come up with a list of 20 questions first.