**Activity Type**
Speaking activity, group work

**Language Focus**
Personal information questions

**Aim**
To ask questions about the teacher.

**Preparation**
None

**Level**
Any

**Time**
20 minutes

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**Introduction**

Here is an excellent game for the first day of class. This game helps you to introduce yourself to the class and gives you insight into your students' level of English.

**Procedure**

Before you start the game, cover the board with information about yourself. Next to each piece of information write a number. The type and amount of information you write will depend on the level of your class.

**Example:**

<table>
<thead>
<tr>
<th>Who am I?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
</tr>
<tr>
<td>John</td>
</tr>
<tr>
<td>7</td>
</tr>
<tr>
<td>13 years</td>
</tr>
</tbody>
</table>

Next, divide the students into two teams (A and B).

Tell the class that on the board is information about yourself.

Explain that the aim of the game is for teams to choose a number and ask a question that they think matches with the answer on the board.

Tell the students that for some answers many questions may be possible, but only one question is correct.

Teams then take it in turns to choose a number and ask a question.

Teams score one point for the correct question and one point for using the correct grammar.

The team with the most points at the end of the game wins.

**Example:** Number 2, blue

Teacher: What number would you like Team A?

Team A: Number 2 please. What is your favourite colour?

Teacher: Sorry, that's the wrong question. My favourite colour is green. What number would you like Team B?

Team B: Number 2 again. What colour are your eyes?

Teacher: Correct. Well done. Two points for Team B. That's the correct question and correct grammar. (Crosses off number 2 from the board) What number would you like Team A?