

## 20 Questions in the Second Conditional

### Activity Type

Grammar and Speaking Game: forming, asking and answering questions from prompts, freer practice (group work)

### Focus

Second conditional

### Aim

To write, ask and answer questions with the second conditional.

### Preparation

Make one copy of the cards for each group of four and cut as indicated. Put the cards in four sets based on their letters.

### Level

Intermediate (B1)

### Time

30 minutes

### Introduction

In this creative second conditional activity, students play a game where they write, ask and answer questions with the second conditional.

### Procedure

Demonstrate the activity by writing the following second conditional question half on the board: If you won a round-trip plane ticket to anywhere in the world,...?

Elicit possible ways to complete the question, including not-so-obvious answers.

After that, complete the question with one of the student's ideas and ask the question to several students. Then, ask the class to choose who gave the best response and why.

Next, divide the students into groups of four. Give each student a set of A, B, C, or D second conditional question cards. Groups of three are also possible by removing one set of cards.

Tell the students not to show their cards to anyone.

Ask the students to use their own ideas to complete each second conditional question by writing the second half of the question. Go around helping the students as necessary.

When the students have finished, they put all the cards together, shuffle them and place them face down in a pile on the desk.

The students then take it in turns to pick up a card and read the second conditional question on the card to the other group members.

The other group members listen to the question and then each try to give the best answer they can using the second conditional.

The student with the question card listens to each response and gives the card to the student who they thought gave the best answer.

The game continues with students taking it in turns to ask and answer questions until all the cards have been used.

The student with the most question cards at the end of the game is the winner. Afterwards, have a class feedback session to go through some of the best questions and answers from each group.

## 20 Questions in the Second Conditional



<p><b>A.</b> If you had to learn a new language, .....</p> <p>.....?</p>	<p><b>C.</b> If you won a million dollars, .....</p> <p>.....?</p>
<p><b>A.</b> If it rained every day, all day for a month, .....</p> <p>.....?</p>	<p><b>C.</b> If our city or town became the nicest city or town to live in, .....</p> <p>.....?</p>
<p><b>A.</b> If all forms of cancer were easily curable, .....</p> <p>.....?</p>	<p><b>C.</b> If you were suddenly 20 years older than you are now, .....</p> <p>.....?</p>
<p><b>A.</b> If you could meet a living or dead famous person, .....</p> <p>.....?</p>	<p><b>C.</b> If you could become a famous singer, dancer or actor, .....</p> <p>.....?</p>
<p><b>A.</b> If cats could talk and ruled the world, ....</p> <p>.....?</p>	<p><b>C.</b> If cars could fly at the push of a button, .....</p> <p>.....?</p>
<p><b>B.</b> If you had to go back in time and live in 1950, .....</p> <p>.....?</p>	<p><b>D.</b> If you won an all-expenses-paid trip to another country, .....</p> <p>.....?</p>
<p><b>B.</b> If the Internet stopped working, .....</p> <p>.....?</p>	<p><b>D.</b> If our teacher brought a pet snake to class, .....</p> <p>.....?</p>
<p><b>B.</b> If being rude were illegal in this country, .....</p> <p>.....?</p>	<p><b>D.</b> If you were the opposite gender, .....</p> <p>.....?</p>
<p><b>B.</b> If you could have one magical power, ....</p> <p>.....?</p>	<p><b>D.</b> If you couldn't do your favourite free-time activity any more, .....</p> <p>.....?</p>
<p><b>B.</b> If motor vehicles couldn't run on petrol any more starting tomorrow, .....</p> <p>.....?</p>	<p><b>D.</b> If everyone could live for over 200 years, .....</p> <p>.....?</p>