**Activity Type**
Writing, listening and speaking breakout room activity, group work

**Language Focus**
- 'will' for spontaneous decisions
- 'be going to' for future plans
- Holiday vocabulary

**Aim**
To make decisions about a holiday itinerary using 'will' and then present the planned itinerary using 'be going to'.

**Preparation**
Send each student a copy of the interactive worksheet.

**Level**
Pre-intermediate (A2)

**Time**
40 minutes

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**Introduction**
In this interactive future tense breakout room activity, students use the future form 'will' to make decisions and discuss a holiday itinerary. Afterwards, the students present their planned itinerary using 'be going to'.

**Procedure**
Divide the class into groups of three or four and put them in breakout rooms.

Read through the scenario from the worksheet with the students and check they understand what to do.

Tell the students to discuss and decide on a holiday itinerary for themselves and their visiting friends.

Remind the students that when they are making spontaneous decisions to use the future form 'will'.

Each group then plans their itinerary and completes the worksheet with their ideas. The students must complete a plan for the whole week, including where they will go, what they will do and see, what they will eat, etc.

When the students have finished, have each group present their planned itinerary using 'be going to'.

Afterwards, review the use of 'will' and 'be going to' and have the students vote for the best holiday itinerary.