

Activity Type

Vocabulary Exercises: matching, identifying, error correction, gap-fill

Speaking Activity: guided discussion, communicative practice (pair work)

Focus

Academic collocations

Aim

To learn the meaning and usage of the most frequently used academic collocations 11 to 20.

Preparation

Make one copy of the worksheet for each student.

Level

Intermediate (B1)

Time

25 minutes

Introduction

In these academic collocation exercises, students learn the meaning and usage of the most frequently used academic collocations 11 to 20.

Procedure

Give each student a copy of the worksheet.

First, students match academic collocations from a box to their correct definitions.

Exercise A - Answer key

1. d 2. g 3. b 4. f 5. h 6. i 7. a 8. j 9. c 10. e

Next, students identify sentences with collocation errors and correct them.

Exercise B - Answer key

- 1. Correct
- 2. Incorrect: have the time have the potential
- 3. Incorrect: high quality low level
- 4. Correct
- 5. Incorrect: low rate high quality
- 6. Incorrect: modern society social structure

After that, students complete gaps in a sentence with three collocations from Exercise A.

Exercise C - Answer key

- 1. take into consideration
- 2. high rates
- 3. modern society

In the final exercise, students decide if they agree with the opinion expressed in the sentence and then discuss their thoughts with a partner.



A. Match the collocations from the box to their correct definitions.

a. have the potential b. high quality c. low level d. provide evidence
e. social structure f. qualitative research g. use (a) technique
h. modern society i. high rate j. take into consideration
1. to try to establish a fact to be true
2. to work with a particular method that involves a certain skill
3. having or maintaining an excellent standard
4. a type of social science study that collects and works with non-numerical data
5. people living together in the current time
6. happen or change with speed, or happen or change many times within a period
7. capable of developing into a particular kind of person or thing
8. to think about a particular fact or detail
9. without much importance, power, or difficulty
10. the pattern and arrangement of human relationships in a culture
B. Identify the sentences with collocation usage errors and correct them using collocations from Exercise A.
1. In her qualitative research, Peta will use a technique for interviewing that is untested.
2. Not all people have the time to be NBA basketball stars.
3. He is currently just a high quality employee but has ambition to be the CEO.
4. The defence lawyers will provide evidence in the trial.
5. One souvenir sought by many tourists in Thailand is low rate silks.
6. She is curious to learn more about their unique language, behaviour and modern society.
C. Complete the sentence with three collocations from Exercise A. In some cases, you may need to change the word form.
If you (1) of literacy and improved living
standards, it is not difficult to feel optimistic about (3)
D. Do you agree with the opinion expressed in the sentence above. Discuss you thoughts with a partner.