

Activity Type

Vocabulary and Speaking
Activity: running dictation, identifying, labelling, ordering (pair work)

Focus

Types of adverb
Adverb order

Aim

To practice types of adverb and their order in sentences.

Preparation

Make one copy of the A and B sentences and stick them on a wall in separate places inside or outside the classroom.

Also, make one copy of the worksheet for each student.

Level

Upper-intermediate (B2)

Time

30 minutes

Introduction

Here is an adverb order running dictation activity to help students practice types of adverb and their order in sentences.

Procedure

Divide the students into pairs (Student A and B). Give each student a copy of the worksheet.

Students take it in turns to run to their sentences A or B, read the first sentence, remember it, run back and say it to their partner. The two students then decide which version of the sentence is correct. Both students then circle the correct sentence (A or B) on the worksheet and write it in the space provided. When a pair of students has completed all ten sentences, they take their worksheets to you to check their answers. The first pair of students to finish wins.

Exercise A - Answer key

1. A: We exercise regularly in order to be healthy.
2. A: You will be able to sing well soon.
3. B: I eat lunch there weekly.
4. A: He walked quietly, so he didn't wake her.
5. A: I'll go outside later.
6. B: He talks loudly sometimes.
7. B: She went home to take a nap.
8. B: They are making mistakes often today.
9. A: The child was waiting quietly nearby.
10. B: I'm doing my homework now, so mum won't get mad.

Next, students find the two adverbs in each sentence and write them in the table, labeling them as adverbs of time, place, purpose, manner or frequency.

Exercise B - Answer key

1. regularly: frequency / in order to be healthy: purpose
2. well: manner / soon: time
3. there: place / weekly: frequency
4. quietly: manner / so he didn't wake her: purpose
5. outside: place / later: time
6. loudly: manner / sometimes: frequency
7. home: place / to take a nap: purpose
8. often: frequency / today: time
9. quietly: manner / nearby: place
10. now: time / so Mom won't get mad: purpose

Finally, students write the five adverb types in the order they typically appear in sentences.

Exercise C - Answer key

1. manner
2. place
3. frequency
4. time
5. purpose

Note: This resource can be edited using a PDF editor.

Student A

1. We exercise regularly in order to be healthy.
2. You will be able to sing well soon.
3. I eat lunch weekly there.
4. He walked quietly so he didn't wake her.
5. I'll go outside later.
6. He talks sometimes loudly.
7. She went to take a nap home.
8. They are making mistakes today often.
9. The child was waiting quietly nearby.
10. I'm doing my homework so mum won't get mad now.

**Student B**

1. We exercise in order to be healthy regularly.
2. You will be able to sing soon well.
3. I eat lunch there weekly.
4. He walked so he didn't wake her quietly.
5. I'll go later outside.
6. He talks loudly sometimes.
7. She went home to take a nap.
8. They are making mistakes often today.
9. The child was waiting nearby quietly.
10. I'm doing my homework now so mum won't get mad.

A. Run to your sentences A or B, read the first sentence, remember it, run back and say it to your partner. Together, decide which version is correct. Circle the correct sentence (A or B) and write it in the space provided. When you have finished all ten sentences, check your answers. The fastest pair wins.

1. A B
2. A B
3. A B
4. A B
5. A B
6. A B
7. A B
8. A B
9. A B
10. A B

B. Find the two adverbs in each sentence and write them below. Label each adverb according to its type - adverbs of time (when), place (where), purpose (why), manner (how) or frequency (how often).

Note: some adverbial phrases have already been added for you. An adverbial phrase is simply a group of words that function as an adverb.

	Adverb	Type	Adverb	Type
1.	<i>in order to be healthy</i>
2.
3.
4.	<i>so he didn't wake her</i>
5.
6.
7.	<i>to take a nap</i>
8.
9.
10.	<i>so mum won't get mad</i>

C. Now, write the five adverb types in the order they typically appear in sentences.

1.
2.
3.
4.
5.