**Activity Type**
Matching and speaking activity, group work

**Language Focus**
Animals

**Aim**
To learn the names of animals by playing a pelmanism and miming game.

**Preparation**
Make one copy of the word cards and picture cards for each group of three or four and cut as indicated. Keep the word cards and picture cards separate.

**Level**
Beginner

**Time**
25 minutes

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**Introduction**
Here are two fun card games that students can play to learn the names of animals.

**Procedure**

Tell the students that they are going to play a pelmanism game where they match the names of animals to pictures.

Divide the students into groups of three or four.

Give each group a set of word cards and picture cards.

Tell the students to shuffle each set of cards separately and then spread them out on the table face down in two sets.

Students then take it in turns to turn over a word card and a picture card.

If the picture matches with the name of the animal, the student keeps the cards and has another turn.

If the cards do not match, the student turns them back over, keeping the cards in the same place.

The students continue to play until all the cards have been matched.

The student with the most cards at the end of the game is the winner.

Next, tell the students that they are going to play a game where they race against each other to guess the names of animals from mimed actions and sounds.

Ask the groups to shuffle the animal word cards and place them in a pile face down on the desk. The picture cards can be discarded.

Students take it in turns to pick up a card from the pile, without showing it to anyone. The student with the card then mimes actions and makes the noises of the animal on the card.

The first student in the group to guess the animal wins and keeps the card.

The student with the most cards at the end of the game wins.

You could also play this game with groups competing against each other to get through the pile of cards the fastest. The first group to get through the cards in the quickest time wins.
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<thead>
<tr>
<th>tiger</th>
<th>lion</th>
<th>elephant</th>
<th>monkey</th>
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<tr>
<td>buffalo</td>
<td>bear</td>
<td>rhinoceros</td>
<td>penguin</td>
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<tr>
<td>dog</td>
<td>cat</td>
<td>tortoise</td>
<td>snake</td>
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