

### Activity Type

Reading, writing, listening and speaking breakout room activity, pairwork

### Language Focus

'be going to' for future plans

### Aim

To ask and answer questions about future plans using 'be going to'.

### Preparation

Send each student a copy of the interactive worksheet.

### Level

Elementary (A1-A2)

### Time

35 minutes

### Introduction

In this interactive 'be going to' breakout room activity, students ask and answer questions about their future plans.

### Procedure

Tell the students to read each question in the first column on the worksheet and then write a follow-up question using the question word and 'be going to' in the third column.

Example: 1. Are you going to go out for dinner this evening?

Follow-up question: Where are you going to have dinner?

When everyone has finished writing, go through the follow-up questions with the class.

Next, divide the students into pairs and put them in breakout rooms.

Students then take it in turns to ask their partner about their future plans using the questions on their worksheet.

When a partner answers 'Yes, I am', the student puts a tick next to the question and asks his or her follow-up question.

If a partner answers 'No, I'm not', the student moves on to the next question.

When the students have finished interviewing each other, have them tell the rest of the class about their partner's future plans.