Introduction

In this interactive agreeing and disagreeing breakout room activity, students agree and disagree with positive and negative statements.

Procedure

Send each student a copy of the worksheet.

Tell the students to complete the statements on their worksheet with information that is true for them.

When the students have completed their sentences, draw their attention to the box at the bottom of the worksheet.

Go through how to agree and disagree with positive and negative statements using the examples on the worksheet.

Next, divide the students into pairs and put them in breakout rooms.

The first student begins by reading statement number one to their partner.

Their partner reacts by agreeing or disagreeing with the statement, paying attention to whether the statement is positive or negative.

The first student then continues to read each statement in turn and their partner agrees or disagrees.

Example:

A: Last weekend, I went to the park.
B: Really? So did I.
A: My favourite kind of music is hip hop.
B: Mine isn’t.

When they have finished, the students swap roles.

When everyone has finished, have the pairs report back to the class on their areas of agreement.