Introduction

In this intriguing worksheet activity, students practice agreeing and disagreeing with positive and negative statements.

Procedure

Give each student a copy of the worksheet.

Tell the students to complete the statements on their worksheet with information that is true for them.

When the students have completed their sentences, ask them to pair up with another student.

Draw the students' attention to the box at the bottom of the worksheet.

Go through how to agree and disagree with positive and negative statements using the examples on the worksheet.

The first student begins by reading statement number one to their partner.

Their partner reacts by agreeing or disagreeing with the statement, paying attention to whether the statement is positive or negative.

The first student then continues to read each statement in turn and their partner agrees or disagrees.

Example:

A: Last weekend, I went to the park.
B: Really? So did I.
A: My favourite kind of music is hip hop.
B: Mine isn't.

When they have finished, the students swap roles.

When everyone has finished, have the pairs report back to the class on their areas of agreement.
A. Complete the sentences below with information that is true for you.

1. Last weekend, I ___________________________________________________________
2. My favourite kind of music is _________________________________________________
3. I'm not very good at _______________________________________________________
4. In the evening, I usually ____________________________________________________
5. I've never been to _________________________________________________________
6. I've got a friend called ____________________________________________________
7. I would like to _____________________________________________________________ tomorrow.
8. I had __________________________________________________________ for breakfast.
9. I've always wanted to _____________________________________________________
10. I like eating _____________________________________________________________
11. I used to ________________________________________________________________ as a child.
12. I'm interested in learning how to ___________________________________________
13. I want to ______________________________________________________________ in the future.
15. I can ________________________________________________________________ quite well.
16. I like watching ___________________________________________________________
17. I like to ________________________________________________________________ when I'm on holiday.
18. I like going to ___________________________________________________________ at the weekend.
19. When I wake up, the first thing I do is _______________________________________
20. I'm not keen on __________________________________________________________

B. Work with a partner. Practice agreeing and disagreeing to each other's statements using the language below.

’Soo ... I’ and ‘Neither/Nor ... I’ are used to express agreement to a statement.

’Soo + auxiliary verb + subject’ is used to agree with a positive statement.

A: I am hungry.    B: So am I.
A: I went to class.   B: So did I.
A: I want to eat pizza.   B: So do I.

’Neither/ Nor + auxiliary verb + subject’ is used to agree with a negative statement.

A: I am not hungry.    B: Neither am I.
A: I didn’t go to class.  B: Nor did I.
A: I don’t want to eat pizza. B: Neither do I.

’Soo ... I’ and ‘Neither/Nor ... I’ are used to express agreement to a statement.

’Subject + positive or negative auxiliary verb’ is used to express disagreement.

If the auxiliary verb is positive in a statement, make the reply negative to disagree. If it’s negative, make the reply positive.

A: I am hungry.    B: I’m not.
A: I didn’t go to class.  B: I did.
A: I want to eat pizza.   B: I don’t.