### Introduction

This agreeing and disagreeing activity helps to teach students how to agree and disagree with positive and negative statements.

### Procedure

- Give each student a copy of the worksheet.
- Tell the students to complete the statements on their worksheet with information that is true for them.
- When the students have completed their sentences, ask them to pair up with another student.
- Draw the students' attention to the box at the bottom of the worksheet.
- Go through how to agree and disagree with positive and negative statements using the examples on the worksheet.

**Example:**

A: Last weekend, I went to the park.
B: Really? So did I.
A: My favourite kind of music is hip hop.
B: Mine isn't.

When they have finished, the students swap roles.

When everyone has finished, have the pairs report back to the class on their areas of agreement.
A. Complete the sentences below with information that is true for you.

1. Last weekend, I .................................................................
2. My favourite kind of music is ..........................................................
3. I’m not very good at .................................................................
4. In the evening, I usually .................................................................
5. I’ve never been to .................................................................
6. I’ve got a friend called .................................................................
7. I would like to ................................................................. tomorrow.
8. I had ................................................................. for breakfast.
9. I’ve always wanted to .................................................................
10. I like eating .................................................................
11. I used to ................................................................. as a child.
12. I’m interested in learning how to .................................................................
13. I want to ................................................................. in the future.
15. I can ................................................................. quite well.
16. I like watching .................................................................
17. I like to ................................................................. when I’m on holiday.
18. I like going to ................................................................. at the weekend.
19. When I wake up, the first thing I do is .................................................................
20. I’m not keen on .................................................................

B. Work with a partner. Practice agreeing and disagreeing to each other’s statements using the language below.

So ... I and Neither/Nor ... I are used to express agreement to a statement.

So + auxiliary verb + subject is used to agree with a positive statement.

A: I am hungry.  
B: So am I.

A: I went to class.  
B: So did I.

A: I want to eat pizza.  
B: So do I.

Neither / Nor + auxiliary verb + subject is used to agree with a negative statement.

A: I am not hungry.  
B: Neither am I.

A: I didn’t go to class.  
B: Nor did I.

A: I don't want to eat pizza.  
B: Neither do I.

Subject + positive or negative auxiliary verb is used to express disagreement.

If the auxiliary verb is positive, make the reply negative to disagree. If it’s negative, make the reply positive.

A: I am hungry.  
B: I’m not.

A: I didn’t go to class.  
B: I did.

A: I want to eat pizza.  
B: I don’t.