## Areas of Agreement

### Activity Type
Reading, writing, listening and speaking activity, pairwork

### Language Focus
Agreeing and disagreeing

### Aim
To agree and disagree with positive and negative statements.

### Preparation
Make one copy of the worksheet for each student.

### Level
Pre-intermediate (A2)

### Time
40 minutes

### Introduction
In this agreeing and disagreeing activity, students agree and disagree with positive and negative statements.

### Procedure
Give each student a copy of the worksheet.

Tell the students to complete the statements on their worksheet with information that is true for them.

When the students have completed their sentences, ask them to pair up with another student.

Draw the students' attention to the box at the bottom of the worksheet.

Go through how to agree and disagree with positive and negative statements using the examples on the worksheet.

The first student begins by reading statement number one to their partner.

Their partner reacts by agreeing or disagreeing with the statement, paying attention to whether the statement is positive or negative.

The first student then continues to read each statement in turn and their partner agrees or disagrees.

**Example:**

A: Last weekend, I went to the park.
B: Really? So did I.
A: My favourite kind of music is hip hop.
B: Mine isn’t.

When they have finished, the students swap roles.

When everyone has finished, have the pairs report back to the class on their areas of agreement.
A. Complete the sentences below with information that is true for you.

1. Last weekend, I ________________________________
2. My favourite kind of music is ________________________________
3. I’m not very good at ________________________________
4. In the evening, I usually ________________________________
5. I’ve never been to ________________________________
6. I’ve got a friend called ________________________________
7. I would like to ________________________________ tomorrow.
8. I had ________________________________ for breakfast.
9. I’ve always wanted to ________________________________
10. I like eating ________________________________
11. I used to ________________________________ as a child.
12. I’m interested in learning how to ________________________________
13. I want to ________________________________ in the future.
15. I can ________________________________ quite well.
16. I like watching ________________________________
17. I like to ________________________________ when I’m on holiday.
18. I like going to ________________________________ at the weekend.
19. When I wake up, the first thing I do is ________________________________
20. I’m not keen on ________________________________

B. Work with a partner. Practice agreeing and disagreeing to each other’s statements using the language below.

'So ... I' and 'Neither/Nor ... I' are used to express agreement to a statement.

'So + auxiliary verb + subject' is used to agree with a positive statement.
A: I am hungry. B: So am I.
A: I went to class. B: So did I.
A: I want to eat pizza. B: So do I.

'Neither / Nor + auxiliary verb + subject' is used to agree with a negative statement.
A: I am not hungry. B: Neither am I.
A: I didn’t go to class. B: Nor did I.
A: I don’t want to eat pizza. B: Neither do I.

'Subject + positive or negative auxiliary verb' is used to express disagreement.
If the auxiliary verb is positive in a statement, make the reply negative to disagree. If it’s negative, make the reply positive.
A: I am hungry. B: I’m not.
A: I didn’t go to class. B: I did.
A: I want to eat pizza. B: I don’t.