

## Activity Type

Grammar and Speaking  
Activity: gap-fill,  
guessing, asking and  
answering questions from  
prompts, controlled and  
freer practice

## Focus

Reflexive pronouns:  
*yourself, himself, herself*

Yes/no questions and  
short answers

## Aim

To make guesses about  
your classmates by  
completing sentences  
with reflexive pronouns  
and to then check  
whether your guesses are  
right or wrong by asking  
yes/no questions.

## Preparation

Make one copy of the  
worksheet for each  
student.

## Level

Intermediate (B1)

## Time

30 minutes

## Introduction

In this reflexive pronouns activity, students make guesses about their classmates by completing sentences with reflexive pronouns. Students then check whether their guesses are right or wrong by asking yes/no questions.

## Procedure

Give each student a copy of the worksheet.

Explain that the students are going to make guesses about their classmates using reflexive pronouns.

Students then complete each sentence on the worksheet with the name of a classmate and an appropriate reflexive pronoun, e.g. 'I think Jessica always behaves herself in class'.

Tell the students that they can have the same name once (or twice). This is to encourage the students to speak to as many different people as possible.

Next, students to find out if their guesses are right or wrong.

To do this, students change their sentences into yes/no questions, e.g. 'Do you always behave yourself in class?'

When the students have finished, review their questions as a class.

Students then go around the classroom, asking the questions to the appropriate classmates.

If a classmate answers 'yes', the student puts a tick in the corresponding column to show their guess was right.

If the answer is 'no', the student puts a cross.

Students then find out more information by asking follow-up questions and writing the information in the last column.

When everyone has finished, find out who made the most correct guesses. Then, ask students to report back to the class on the things they found out about their classmates.

If you have a weak class, you can have the students read the sentences to their classmates rather than ask questions.

I think...	✓ / X	More information
..... always behaves ..... in class.		
..... likes to repair things .....		
..... has taught ..... to play a musical instrument.		
..... likes to watch TV by .....		
..... often takes photos of .....		
..... has travelled to another city by .....		
..... likes to look at ..... in the mirror.		
..... likes to play computer games by .....		
..... would like to live by .....		
..... has cut ..... recently.		
..... often makes breakfast .....		
..... usually washes his/her clothes .....		
..... sometimes talks to .....		
..... cooked dinner ..... yesterday.		
..... likes to go clothes shopping by .....		
..... has drawn a picture of .....		