

# Asking for Permission Board Game

## Activity Type

Speaking Game: forming questions from prompts (group work)

## Focus

Asking for, granting and refusing permission

## Aim

To practice asking for, granting and refusing permission using a variety of phrases.

## Preparation

Make one copy of the game board and verb cards for each group of three or four and cut the cards out as indicated.

You will also need to prepare a dice and counters for each group.

## Level

Intermediate (B1)

## Time

30 minutes

## Introduction

This asking for permission board game helps students practice asking for, granting and refusing permission using a variety of phrases.

## Procedure

Divide the students into groups of three or four.

Give each group a copy of the game board, a set of verb cards, a dice and counters.

Ask the students to shuffle the cards and place them face-down in a pile in the assigned space on the game board.

Next, players place their counters on the start square.

Players then take turns rolling the dice and moving their counter along the board.

When a player lands on a square, they pick up the top card from the pile and ask for permission using the verb on the card and the phrase on the square.

For example, if the player lands on the *Do you think I could...?* square and picks up the 'have' verb card, the student might say 'Do you think I could have another cup of coffee?'

The other students in the group judge whether the question has been phrased correctly and is appropriate.

If it is, the students grant permission, e.g. 'Go right ahead.'

If not, the students refuse permission (e.g. I'm afraid that's not possible.), and the player goes back two squares.





The verb card is then placed at the bottom of the pile.

It's then the next student's turn to play.

The first player to reach the finish wins the game.

Afterwards, review the things the students asked permission for using each verb.

# Asking for Permission Board Game

Would I be able...?	Could I...?	Do you think I could...?		Do you mind if I...?	Would it be possible for me...?	May I...?
May I...?		Can I...?	Would it be okay if I...?	Would it be alright if I...?		Would you mind if I...?
Is it okay if I...?						Is it okay if I...?
Would you mind if I...?		Would you mind if I...?	Could I...?	Would it be alright if I...?		May I...?
May I...?		Do you think I could...?		Do you mind if I...?		Would I be able...?
Do you mind if I...?		Is it okay if I...?		Would it be possible for me...?		Do you think I could...?
Would it be possible for me...?		<b>Finish</b>		May I...?		Could I...?
Would it be alright if I...?	<b>Verb cards</b>			Would you mind if I...?		Would it be okay if I...?
Can I...?				Is it okay if I...?	Can I...?	
Would it be okay if I...?	Could I...?	Do you think I could...?	Would I be able...?	May I...?		<b>Start</b>

## Verb cards



go	open	have	call
leave	borrow	taste	ask
sit	use	study	stay
take	play	spend	see
watch	get	buy	make
come	look	try	put
keep	close	talk	start
move	write	arrange	read