

Activity Type

Grammar Exercises: labelling, underlining, gap-fill, writing answers

Speaking Activity: asking and answering questions, guessing, freer practice

Focus

Be going to statements

Aim

To practice positive and negative *be going to* statements.

Preparation

Make one copy of the two-page worksheet for each student.

Level

Elementary (A1-A2)

Time

30 minutes

Introduction

This *be going to* worksheet helps students practice positive and negative *be going to* statements.

Procedure

Give each student a copy of the two-page worksheet.

First, students label *be going to* sentences as a prediction or a plan.

Exercise A - Answer key

1. plan
2. prediction

Next, students match sentence halves to form *be going to* statements.

Exercise B - Answer key

1. c
2. h
3. a
4. g
5. b
6. d
7. i
8. e
9. j
10. f

After that, students complete sentences by underlining the correct verb forms.

Exercise C - Answer key

- | | |
|-------------------|--------------------|
| 1. are going to | 5. am going to |
| 2. isn't going to | 6. is going to |
| 3. are going to | 7. aren't going to |
| 4. is going to | 8. am not going to |

Students then complete a text with verbs from a box and the correct form of *be going to*.

Exercise D - Answer key

- | | |
|-----------------------|--------------------------|
| 1. am not going to go | 8. are going to spend |
| 2. am going to visit | 9. are going to fly |
| 3. is going to meet | 10. is going to take |
| 4. are going to catch | 11. am going to buy |
| 5. are going to stay | 12. am going to be |
| 6. are going to eat | 13. am not going to have |
| 7. is going to take | 14. are going to have |

Students then move on to plan a holiday to a place they would like to visit by answering questions using *be going to*. However, students must not name the place in their sentences.

Finally, students ask a partner the same questions and try to guess where they are going on holiday.

We use *be going to* to talk about future plans and predictions.

A **prediction** is a guess. It's what someone thinks will happen in the future.

Example: I'm going to pass my English test.

A **plan** is an idea about something you want to do in the future.

Example: I'm going to have pizza for dinner.

A. Are the *be going to* statements below a plan or a prediction? Write your answer.

1. We **are going to visit** our uncle this summer.
2. The weather **is going to be** sunny this weekend.

B. Match the sentence halves to make *be going to* statements.

- | | |
|-----------------------------------|--|
| 1. Jose and Sam | a. going to give us a test next week. |
| 2. My car is dirty, so I am | b. going to eat all my vegetables. |
| 3. The teacher is | c. aren't going to play football tonight. They're tired. |
| 4. We are | d. going to sell their car. |
| 5. I am | e. is going to bring us some more water. |
| 6. My parents are | f. is going to rain. Look at those clouds! |
| 7. Anna is going to | g. going to visit our grandparents this weekend. |
| 8. The waiter | h. going to wash it tomorrow. |
| 9. Juan | i. win the race. She's a very fast runner. |
| 10. I think it | j. isn't going to enjoy the party. He hates loud music. |

C. Underline the correct verb forms in the sentences.

1. The children *is going to / are going to* have a picnic on Sunday.
2. Sam *doesn't going to / isn't going to* go to school.
3. We *be going to / are going to* watch a film at the cinema tonight.
4. The cat *is going to / are going to* have kittens soon.
5. I *am going to / is going to* have a party on my birthday.
6. Our team *is going to / are going to* win the match.
7. We *isn't going to / aren't going to* take a break.
8. I *not going to / am not going to* tell you the answer.



D. Complete the text with the verbs from the box and the correct form of *be going to*.

catch	visit	not / go	meet	stay	eat	have
spend	take (2)	be	not / have	buy	fly	

This summer I (1) camping with my family.
 I (2) my friend Spiro who lives in Athens. Spiro
 (3) me at the airport. We (4)
 a plane to Corfu. We (5) with his grandparents.
 Spiro's grandmother is a great cook, so we (6)
 lots of nice food. His grandfather has a boat. He (7) us fishing on it.
 Both Spiro and I love swimming, snorkelling and surfing, so we (8) a lot
 of time at the beach. After a week in Corfu, we (9) back to
 Athens, and Spiro (10) me to the Acropolis and to the markets. I
 (11) some gifts to take home for my family and friends. I
 (12) in Greece for just two weeks, so I (13) time
 to visit Rhodes. I am so excited about seeing Spiro again. I know we (14)
 a wonderful holiday.



E. Plan a holiday to a place you would like to visit by answering the questions below using *be going to*. Do not write the name of the place in your sentences.

1. Who are you going to go with?
2. Where are you going to stay?
3. What places are you going to visit?
4. What activities are you going to do?
5. What food are you going to eat?

F. Now, ask a partner the same questions about their holiday. Can you guess where they are going on holiday?