By the End of the Day...

Activity Type

Grammar and Speaking Game: forming sentences from prompts, guessing, asking questions (pair work)

Focus

Future perfect simple

Jobs

Aim

To practice forming statements and yes/no questions in the future perfect simple to give clues and guess jobs.

Preparation

Make one copy of the two worksheets for each pair of students.

Level

Upper-intermediate (B2)

Time

25 minutes

Introduction

In this future perfect simple game, students students give and guess job clues by saying what people will have done by the end of the day.

Procedure

Divide the students into pairs (Student A and B).

Give each student a corresponding worksheet.

Each pair will also need a stopwatch or timer.

Have the students sit back to back so that they can't see each other's worksheets.

First, students look at each person's job and future perfect clue prompts and write one more clue for each job in the space provided.

Students then play a guessing game in which they take turns reading out the clues for each person's job using the future perfect simple, e.g. 'By the end of the day, Yumiko will have served a lot of drinks.'

Their partner listens to the clues and has 30 seconds to guess the person's job.

If their partner needs more clues, they can ask yes/no questions in the future perfect simple, such as 'Will they have spoken to many people?'

If their partner guesses the person's job within the time frame, the student puts a tick in the box next to the job.

The game continues until both students have gone through all the jobs.

The student who guesses the most jobs correctly wins the game.

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By the End of the Day...

Student A

Todd (hairdresser) ☐

By the end of the day,...

Todd / chat / to many people.

he / trim / many beards.

he / cut / lots of hair.

.....

Yumiko (flight attendant) ☐

By the end of the day,...

Yumiko / travel / 4,500 km.

she / serve / a lot of drinks.

she / greet / many people.

.....

Ron (architect) ☐

By the end of the day,...

Ron / draw / some plans.

he / talk / to engineers and builders.

he / visit / a building site.

.....

Dan (dog-walker) ☐

By the end of the day,...

Dan / spend / a lot of time in the park.

he / walk / very far.

he / take care of / people's pets.

.....

Connie (cleaner) ☐

By the end of the day,...

Connie / throw away / a lot of rubbish.

she / mop / many floors.

she / use / a cloth.

.....

Pete (farmer) ☐

By the end of the day,...

Pete / feed / many animals.

he / walk / through a field.

he / drive / a truck.

.....

Emma (receptionist) ☐

By the end of the day,...

Emma / greet / many visitors.

she / sit / behind a desk.

she / answer / many phone calls.

.....

Diego (police officer) ☐

By the end of the day,...

Diego / issue / tickets.

he / hear / many excuses.

he / arrest / some criminals.

.....

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By the End of the Day...

Student B

Annie (actress) ☐

By the end of the day,...

Annie / wear / a costume.

she / play / a role.

she / stand / on a stage.

.....

Gary (gardener) ☐

By the end of the day,...

Gary / pick up / many leaves.

he / do / some digging.

he / plant / some seeds.

.....

Marie (model) ☐

By the end of the day,...

Marie / wear / some beautiful clothes.

she / take / directions from a photographer.

she / put on / some make-up.

.....

Jerry (firefighter) ☐

By the end of the day,...

Jerry / smell / a lot of smoke.

he / ride / in a red truck.

he / rescue / many people.

.....

Nathan (waiter) ☐

By the end of the day,...

Nathan / carry / many plates.

he / receive / some tips.

he / take / a lot of orders.

.....

Joe (doctor) ☐

By the end of the day,...

Joe / give / a lot of medicine.

he / treat / many patients.

he / spend / time in a hospital.

.....

Enzo (professor) ☐

By the end of the day,...

Enzo / give / a lecture.

he / publish / a research paper.

he / grade / some essays.

.....

Alice (musician) ☐

By the end of the day,...

Alice / perform / on a stage.

she / play / the piano.

she / thank / her audience.

.....

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