## Activity Type

Speaking Activity: survey, asking and answering questions from prompts, freer practice (group work)

## Focus

Modal verbs of ability
Can you...?
Yes, I can. / No, I can't.
Could you...?
Yes, I could. / No, I couldn't.

## Aim

To find out about classmates' past and present abilities using the modal verbs can and could.

## Preparation

Make one copy of the cards for every ten students and cut as indicated.

## Level

Pre-intermediate (A2)

## Time

25 minutes

## Introduction

In this can and could speaking activity, students find out about their classmates' past and present abilities.

## Procedure

Divide the students into groups of up to ten.
Give one card to each student.
Go through the language on the cards and check the students understand each ability.

Explain that each student is responsible for finding out the information on their card by speaking to everybody in their group.

Students then go around their group finding out about their classmates' past and present abilities by asking questions with Can you...? and Could you...?

Students put a tick on the back of the card each time a classmate answers 'Yes, I can' or 'Yes, I could'.

If possible, the classmate should also prove their ability by completing the task on the card.

When everyone has finished, students sit down in their groups and take it in turns to talk about the information they found out.

Afterwards, students give feedback to the class on their findings.


