

Activity Type

Reading, writing, listening and speaking breakout room activity, pairwork

Language Focus

Air travel vocabulary
Flight information

Aim

To ask and answer questions about flight information in order to complete a boarding pass.

Preparation

Send each student a corresponding A or B interactive worksheet.

Level

Elementary (A1-A2)

Time

20 minutes

Introduction

In this interactive air travel breakout room activity, students ask and answer questions about flight information in order to complete a boarding pass.

Procedure

Divide the students into pairs (A and B) and put them in breakout rooms. Send each student a corresponding A or B worksheet.

Ask the students to begin by writing their full name in the space provided on their boarding pass.

Next, explain that the students are going to ask and answer questions about flight information.

Tell the students that the completed boarding pass shows their flight information and the blank boarding pass is their partner's.

The students' first task is to look at the missing flight information on their partner's boarding pass and write the questions they need to ask in order to complete the pass.

Working alone, the students then complete the questions they need to ask to find out the missing information.

When the students have finished, check the questions with the class.

Answer key (some questions may vary)

1. What is your name?
2. Where are you flying from?
3. Where are you flying to?
4. Who are you flying with?
5. When does your flight depart?
6. When does your flight arrive?
7. What is your flight number?
8. What is your seat number?
9. What is your gate number?
10. What time is your flight boarding?

Students then take it in turns to ask their partner the questions on the worksheet and complete the blank boarding pass with their flight information.

Afterwards, review the air travel vocabulary from the activity with the class.