**Introduction**

In this air travel activity, students ask and answer questions about flight information in order to complete a boarding pass.

**Procedure**

Divide the students into pairs (A and B).

Give each student a corresponding A or B worksheet. Have the students sit face to face and tell them not to show their worksheet to their partner.

Ask the students to begin by writing their full name in the space provided on their boarding pass.

Next, explain that the students are going to ask and answer questions about flight information.

Tell the students that the completed boarding pass shows their flight information and the blank boarding pass is their partner's.

The students' first task is to look at the missing flight information on their partner's boarding pass and write the questions they need to ask in order to complete the pass.

Working alone, the students then complete the questions they need to ask to find out the missing information.

When the students have finished, check the questions with the class.

**Answer key (some questions may vary)**

1. What is your name?
2. Where are you flying from?
3. Where are you flying to?
4. Who are you flying with?
5. When does your flight depart?
6. When does your flight arrive?
7. What is your flight number?
8. What is your seat number?
9. What is your gate number?
10. What time is your flight boarding?

Students then take it in turns to ask their partner the questions on the worksheet and complete the blank boarding pass with their flight information.

Afterwards, have the students compare worksheets to check their answers. Then, review the air travel vocabulary from the activity with the class.

**Note:** This is an editable PDF. To edit the document, select the Edit PDF tool in Acrobat.
A. Look at the missing flight information on boarding pass B. Write the questions you need to ask in order to complete the pass.

1. What ______________________? (name) 5. When ______________________? (arrive)
2. Where ______________________? (from) 7. What ______________________? (flight)
3. Where ______________________? (to) 8. What ______________________? (seat)
4. Who ______________________? (with) 9. What ______________________? (gate)
5. When ______________________? (depart) 10. What time ______________________? (boarding)

B. Ask Student B the questions and complete boarding pass B.

C. Now, answer Student B's questions about your flight.
Student B

Boarding Pass A: My partner's flight

Boarding Pass B: My flight

A. Look at the missing flight information on boarding pass A. Write the questions you need to ask in order to complete the pass.

1. What _______________________? (name)
2. Where _______________________? (from)
3. Where _________________________? (to)
4. Who _________________________? (with)
5. When ______________________? (depart)
6. When ______________________? (arrive)
7. What _______________________? (flight)
8. What _________________________? (seat)
9. What _________________________? (gate)
10. What time _________________? (boarding)

B. Answer Student A's questions about your flight.

C. Now, ask Student A the questions and complete boarding pass A.