

Activity Type

Speaking Activity: forming, asking and answering questions from prompts, form completion (group and pair work)

Focus

Air travel vocabulary

Flight information

Aim

To practice asking and answering questions about flight information.

Preparation

Make one copy of the two worksheets for each pair of students.

Level

Pre-intermediate (A2)

Time

20 minutes

Introduction

In this air travel activity, students ask and answer questions about flight information in order to complete a boarding pass.

Procedure

Divide the students into two groups (A and B).

Give each student a corresponding worksheet.

Explain that the completed boarding pass shows the student's flight information and the blank boarding pass is a partner's.

First, students write their full name on their boarding pass.

Working together, students then look at the flight information on the blank boarding pass and write the questions they need to ask to complete the pass.

Exercise A - Answer key (some questions may vary)

- 1. What is your name?
- 2. Where are you flying from?
- 3. Where are you flying to?
- 4. Who are you flying with?
- 5. When does your flight depart?
- 6. When does your flight arrive?
- 7. What is your flight number?
- 8. What is your seat number?
- 9. What is your gate number?
- 10. What time is your flight boarding?

Next, students pair up with someone from the other group.

Tell the students not to show their worksheet to their partner.

Students then take turns asking their partner the questions and completing the blank boarding pass with their flight information.

Afterwards, students compare worksheets to check their answers.

Finally, review the air travel vocabulary from the activity with the class.



Student A

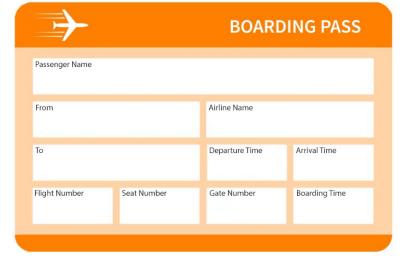


Boarding Pass A:

My flight

Boarding Pass B:

My partner's flight



A. Look at the missing flight information on boarding pass B and write the questions you need to ask to complete the pass.

1. What	? (name)
2. Where	? (from)
3. Where	? (to)
4. Who	? (with)
5. When	? (depart)
6. When	? (arrive)
7. What	? (flight)
8. What	? (seat)
9. What	? (gate)
10. What time	? (boarding)

B. Now, take turns asking your partner the questions and complete their boarding pass.



Student B

Passenger Name From Airline Name To Departure Time Arrival Time Flight Number Seat Number Gate Number Boarding Time

BOARDING PASS

Arrival Time

Boarding Time

1545

0845 SUN, JULY 7

My partner's flight

Boarding Pass A:

Boarding Pass B: From PARIS (CDG)

Passenger Name

BANGKOK (BKK)

Seat Number

15C

Flight Number

AF 166

My flight

A. Look at the missing flight information on boarding pass A and write the questions you need to ask to complete the pass.

Airline Name

AIR FRANCE

1615 SAT, JULY 6

Departure Time

Gate Number

A19

B. Now, take turns asking your partner the questions and complete their boarding pass.		
10. What time	? (boarding)	
9. What	? (gate)	
8. What	? (seat)	
7. What	? (flight)	
6. When	? (arrive)	
5. When	? (depart)	
4. Who	? (with)	
3. Where	? (to)	
2. Where	? (from)	
1. What	? (name)	