

## Activity Type

Speaking Activity:  
ordering, role-play,  
creating and presenting a  
dialogue, controlled and  
freer practice (pair work)

## Focus

Shoe shopping

## Aim

To practice shoe shopping  
phrases.

## Preparation

Make one copy of the two  
worksheets for each pair  
of students.

## Level

Pre-intermediate (A2)

## Time

25 minutes

## Introduction

In this shoe shop role-play activity, students put a shoe shop conversation in order and role-play a shoe shopping dialogue.

## Procedure

Divide the students into pairs.

One student takes on the role of a shop assistant, and the other is a customer.

Give each student a corresponding worksheet.

Tell the students not to show their worksheet to their partner.

Students then put a shoe shop dialogue in the correct order by reading the sentences to each other and numbering them accordingly.

Afterwards, check the correct order with the class.

Exercise A - Answer key

1. Hi, can I help you?
2. Yes, please. I'm looking for a pair of shoes.
3. What colour would you like?
4. Red, please.
5. Red. I see. What size shoes do you take?
6. Size 6.
7. OK. How about these?
8. Hmm. Have you got them in a different colour?
9. Yes, we have these.
10. No, I don't like those.
11. I'm sorry, but these are the only colours we have.
12. That's too bad.
13. Oh, wait a minute! We do have these.
14. They are nice. How much are they?
15. They are 75 dollars.
16. 75 dollars! That's a bit expensive.
17. Yes, but they are handmade in Italy.
18. OK. I'll take them. Can I pay by credit card?
19. Yes, no problem. I'll put them in a bag for you.
20. Thank you.

Next, students read the conversation in their pairs.

After that, pairs write their own shoe shop dialogue between a shop assistant and a customer using the phrases from the conversation.

Finally, pairs role-play their dialogues in front of the class.

### Shop Assistant

You have half of a shoe shop conversation between a shop assistant and a customer that is in the wrong order.

**A. Put the conversation in the correct order by reading the sentences to your partner and numbering them 1, 3, 5, etc. You are the shop assistant.**

..... Yes, we have these.

..... Yes, but they are handmade in Italy.

..... What colour would you like?

..... Oh, wait a minute! We do have these.

..... Yes, no problem. I'll put them in a bag for you.

..... Red. I see. What size shoes do you take?

..... They are 75 dollars.

..... Hi, can I help you?

..... I'm sorry, but these are the only colours we have.

..... OK. How about these?



**B. In pairs, write your own shoe shopping dialogue between a shop assistant and a customer using the phrases from the conversation above.**

SA: ..... C: .....

SA: ..... C: .....

SA: ..... C: .....

SA: ..... C: .....

SA: ..... C: .....

SA: ..... C: .....

SA: ..... C: .....

SA: ..... C: .....

SA: ..... C: .....

SA: ..... C: .....

**C. Now, present your shoe shop dialogue to the class.**

### Customer

You have half of a shoe shop conversation between a shop assistant and a customer that is in the wrong order.

**A. Put the conversation in the correct order by reading the sentences to your partner and numbering them 2, 4, 6, etc. You are the customer.**

- ..... Red, please.
- ..... They are nice. How much are they?
- ..... Hmmm. Have you got them in a different colour?
- ..... Yes, please. I'm looking for a pair of shoes.
- ..... That's too bad.
- ..... Thank you.
- ..... OK. I'll take them. Can I pay by credit card?
- ..... 75 dollars! That's a bit expensive.
- ..... Size 6.
- ..... No, I don't like those.



**B. In pairs, write your own shoe shopping dialogue between a shop assistant and a customer using the phrases from the conversation above.**

- |           |          |
|-----------|----------|
| SA: ..... | C: ..... |
| SA: ..... | C: ..... |
| SA: ..... | C: ..... |
| SA: ..... | C: ..... |
| SA: ..... | C: ..... |
| SA: ..... | C: ..... |
| SA: ..... | C: ..... |
| SA: ..... | C: ..... |
| SA: ..... | C: ..... |

**C. Now, present your shoe shop dialogue to the class.**