

Activity Type

Speaking Activity: ordering a dialogue, role-play, creating and presenting a dialogue, controlled and freer practice (pair work)

Focus

Shopping

Aim

To put a shoe shop conversation in order and role-play a shoe shopping dialogue.

Preparation

Make one copy of the two worksheets for each pair of students.

Level

Pre-intermediate (A2)

Time

30 minutes

Introduction

In this fun shoe shop role-play activity, students put a shoe shop conversation in order and role-play a shoe shopping dialogue.

Procedure

Divide the students into pairs. One student takes on the role of a shop assistant and the other is a customer.

Give each student a corresponding worksheet. Tell the students not to show their worksheet to their partner.

Explain that each student has half of a shoe shop conversation, but that the sentences are in the wrong order.

Students then take it in turns to read each sentence to their partner and number the sentences in order.

When the pairs have finished, check the correct order with the class.

Exercise A - Answer key

1. Hi, can I help you?
2. Yes, please. I'm looking for a pair of shoes.
3. What colour would you like?
4. Red, please.
5. Red. I see. What size shoes do you take?
6. Size 6.
7. OK. How about these?
8. Hmm. Have you got them in a different colour?
9. Yes, we have these.
10. No, I don't like those.
11. I'm sorry, but these are the only colours we have.
12. That's too bad.
13. Oh, wait a minute! We do have these.
14. They're nice. How much are they?
15. They are 75 dollars.
16. 75 dollars! That's a bit expensive.
17. Yes, but they are handmade in Italy.
18. OK. I'll take them. Can I pay by credit card?
19. Yes, no problem. I'll put them in a bag for you.
20. Thank you.

Next, students read the conversation in their pairs.

After that, pairs create a new shoe shopping dialogue of their own.

Finally, students role-play their conversations in front of the class.

Shop Assistant

A. You have half of a shoe shop conversation between a shop assistant and a customer that is in the wrong order.

Take it in turns to read each sentence to your partner and number the sentences in order. Your part will be numbered 1, 3, 5, etc.

- Yes, we have these.
- Yes, but they are handmade in Italy.
- What colour would you like?
- Oh, wait a minute! We do have these.
- Yes, no problem. I'll put them in a bag for you.
- Red. I see. What size shoes do you take?
- They are 75 dollars.
- Hi, can I help you?
- I'm sorry, but these are the only colours we have.
- OK. How about these?



B. Work with your partner, create your own shoe shopping dialogue using the language from Exercise A.

- SA: C:
- SA: C:
- SA: C:
- SA: C:
- SA: C:
- SA: C:
- SA: C:
- SA: C:
- SA: C:
- SA: C:

C. Now, present your dialogue to the class.

Customer

A. You have half of a shoe shop conversation between a shop assistant and a customer that is in the wrong order.

Take it in turns to read each sentence to your partner and number the sentences in order. Your part will be numbered 2, 4, 6, etc.

- Red, please.
- They're nice. How much are they?
- Hmm. Have you got them in a different colour?
- Yes, please. I'm looking for a pair of shoes.
- That's too bad.
- Thank you.
- OK. I'll take them. Can I pay by credit card?
- 75 dollars! That's a bit expensive.
- Size 6.
- No, I don't like those.



B. Work with your partner, create your own shoe shopping dialogue using the language from Exercise A.

- SA: C:
- SA: C:
- SA: C:
- SA: C:
- SA: C:
- SA: C:
- SA: C:
- SA: C:
- SA: C:
- SA: C:

C. Now, present your dialogue to the class.