

Can I make a suggestion?

Activity Type

Vocabulary Exercises: identifying, matching

Speaking Activity: asking and answering questions from prompts, guided discussions (pair and group work)

Focus

Making, accepting and rejecting suggestions

Aim

To practice making, accepting and rejecting suggestions using various phrases.

Preparation

Make one copy of the worksheet for each student.

Level

Intermediate (B1)

Time

30 minutes

Introduction

In this making suggestions worksheet, students practice making, accepting and rejecting suggestions using various phrases.

Procedure

Give each student a copy of the worksheet.

Students begin by identifying phrases to make suggestions in sentences.

Exercise A - Answer key

1. Maybe we could...
2. It's just an idea, but what about...?
3. Can I make a suggestion? Why don't we...?
4. Shall we...?

Students then match sentence halves to form responses that accept or reject suggestions.

Exercise B - Answer key

- 1 d. I'm not sure about that because...
- 2 f. Good thinking! Let's do that.
- 3 h. I think that would be a good idea.
- 4 b. I like the idea, but...
- 5 a. That sounds like a great idea!
- 6 g. That's an interesting idea, but...
- 7 e. Yes, that would be worth trying.
- 8 c. I can see one or two problems with that idea.

Next, students write six suggestions using the phrases from Exercise A.

After that, students take turns making suggestions to a partner, who accepts and rejects the suggestions using the responses.

In groups of three or four, students then discuss everyday problems and make suggestions. Students accept or reject ideas as needed and decide on the best solution for each issue.

Finally, students share their decisions with the class, explaining their reasoning.

A. Underline the phrases for making suggestions.

1. Maybe we could go to the park today. It looks really nice outside.
2. It's just an idea, but what about buying a Samsung instead of an iPhone? It's cheaper.
3. Can I make a suggestion? Why don't we work on the project together?
4. Shall we share a taxi? It would save us both some money.

B. Match the sentence halves to form responses that accept or reject suggestions.

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|-----------------------------------|-----------------------------|
| 1. I'm not sure | a. a great idea! |
| 2. Good thinking! Let's | b. idea, but... |
| 3. I think that would | c. problems with that idea. |
| 4. I like the | d. about that because... |
| 5. That sounds like | e. trying. |
| 6. That's an | f. do that. |
| 7. Yes, that would be worth | g. interesting idea, but... |
| 8. I can see one or two | h. be a good idea. |



C. Write six suggestions using the phrases from Exercise A. Then, take turns making suggestions to a partner, who accepts and rejects the suggestions using the responses.

1.
2.
3.
4.
5.
6.

D. Now, in groups, discuss the following problems and make suggestions. Accept or reject ideas as needed. Then, decide on the best solution for each issue and share your decisions with the class, explaining your reasoning.

1. It's 1 a.m. Your neighbours are having a party. Your roommate has a job interview first thing in the morning and can't sleep because of the noise. What do you suggest they do?
2. Your sister has just told you that she has been asked out on a date by a boy who really likes her. She also really likes him, but she already has a boyfriend. What do you suggest she does?
3. Your friend urgently needs some money and has decided to sell their TV. Another friend has offered to buy it for \$200 and your friend agreed. Somebody else then offered your friend \$350 for the TV. What would you suggest your friend does?