## Activity Type

## Speaking Game:

role-play, asking and answering questions from prompts, communicative practice (group work)

## Focus

Ordering food and drink
Restaurant language

## Aim

To practice language for ordering food and drink.

## Preparation

Make one copy of the menu and food/drink cards for each group of four and cut as indicated. Also, prepare some slips of paper for each group.

If you have a group of three, delete one item from each section of the menu and remove the corresponding food/drink cards.

## Level

Elementary (A1-A2)

## Time

20 minutes

## Introduction

This ordering food and drink game helps students practice restaurant language for ordering menu items.

## Procedure

Divide the students into groups of four.
Give each group a copy of the menu and four slips of paper.
Ask the students to read the menu and to each decide on a threecourse meal (starter, main course and dessert) and drink that they would like to have, without telling anyone.

When the students have decided what they want, they write it on a slip of paper and keep it secret.

Next, give each group a set of food and drink cards.
Ask the students to shuffle the cards and deal them out equally face down.

Students then play a card game where they try to get the four food or drink items by ordering them from the menu using restaurant language below:

Ordering
Can I have..., please?
I'll have..., please?
I'd like..., please

Replying
Certainly, here you are.
I'm sorry. We don't have any... left.

One student goes first and orders a menu from another group member, e.g. 'Can I have a salad, please?'

If the other student has the menu item, they give it to the student and reply as a waiter saying 'Certainly, here you are'.

If the student doesn't have the menu item, they say 'I'm sorry. We don't have any... left'.

It's then the next student's turn to ask for a menu item, and so on.

The first student to get the four menu item cards wins the game.
When a student has won, they show the slip of paper and cards to the other students as confirmation.

Have the students play several rounds to practice the language.

# MENU 

$\rightarrow$ STARTERS fo $\rightarrow$ DESSERTS


