

## Activity Type

Vocabulary Game: gap-fill, guessing, asking and answering questions from prompts, freer practice (group work)

## Focus

Adjectives of opinion

## Aim

To practice adjectives of opinion by guessing classmates' opinions.

## Preparation

Make one copy of the worksheet for each student.

## Level

Elementary (A1-A2)

## Time

30 minutes

## Introduction

In this adjectives of opinion guessing game, students practice opinion adjectives by guessing classmates' opinions.

## Procedure

Divide the students into groups of four. Groups of three are also possible.

Give each student a copy of the worksheet.

Tell the students not to show their worksheet to the other members of their group.

Students then begin by writing three true answers for each adjective of opinion shown, e.g. 'I think swimming, golf and tennis are fun'.

When the students have finished, they take it in turns to choose one of the adjectives of opinion from their worksheet at random.

The student then asks the other group members to guess which opinion adjective matches their three answers, e.g. 'I think swimming, golf and tennis are what?'

Each group member then takes it in turn to guess the adjective.

Students score one point for each correct guess.

The game continues until all the adjectives have been guessed.

The student with the most points at the end of the game wins.

**A. Write three answers that are true for you for each adjective of opinion. Keep your answers secret from the other people in your group.**

1. I think \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ are **fun**.
2. I think \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ are **easy**.
3. I think \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ are **bad**.
4. I think \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ are **nice**.
5. I think \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ are **great**.
6. I think \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ are **awesome**.
7. I think \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ are **funny**.
8. I think \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ are **good**.
9. I think \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ are **clever**.
10. I think \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ are **OK**.
11. I think \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ are **boring**.
12. I think \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ are **interesting**.
13. I think \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ are **beautiful**.
14. I think \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ are **difficult**.
15. I think \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ are **amazing**.
16. I think \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ are **useful**.

**B. Now, take it in turns to choose an adjective of opinion above. Ask the other group members to guess which adjective matches your three answers, e.g. 'I think swimming, golf and tennis are what?' Each group member then takes it in turn to guess the adjective. Students score one point for each correct guess.**

Example: A: I think swimming, golf and tennis are what?

B: I think the answer is difficult.

C: No, not difficult. I think the answer is fun.

D: Yes, fun.

A: That's right. I think they are fun. (C and D score one point each).



**Use this space to keep your score.**

| My score | Total |
|----------|-------|
|          |       |