

Activity Type

Listening and speaking activity, pairwork

Language Focus

Asking for and giving directions

Prepositions of place

Aim

To ask for and give directions to places on a map.

Preparation

Make one copy of the worksheet for each pair of students and cut as indicated.

Level

Pre-intermediate (A2)

Time

25 minutes

Introduction

In this giving directions activity, students practice asking for and giving directions to places on a map.

Procedure

Begin by asking the students for directions to places near the school. As the students are giving you directions, write target language the students use on the board, e.g. go straight, go along, turn left/right, go past, in front of, opposite, across from, etc.

Then, review how to give directions and prepositions of place with the class.

Next, tell the students that they are going to practice asking for and giving directions to places on a map.

Ask the students what question they would use to ask for directions.

Elicit the question: Can you tell me the way to...?

Divide the class into pairs (A and B).

Give each student a corresponding A or B worksheet.

Tell the students that they must keep their worksheet secret until they have finished the activity.

Explain that both students have the same map, but each student has different places missing.

The students' task is to ask their partner for directions to eight places and write the locations on the map.

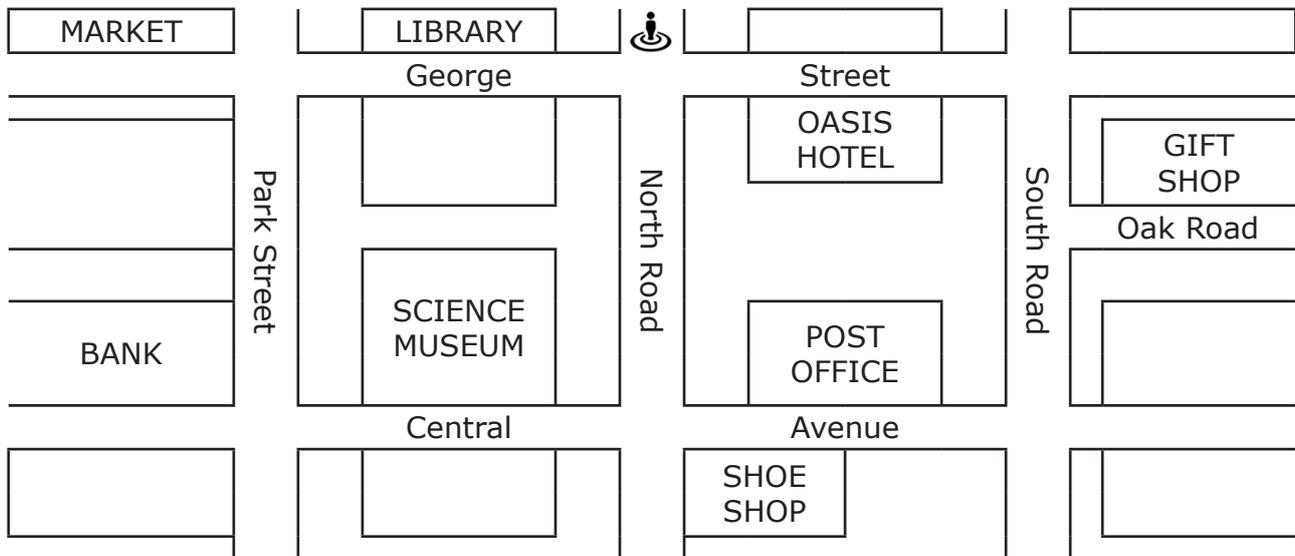
Check the students know where they are on the map (at the top of North Road). This is where they start giving directions from each time.

Student A goes first and asks Student B for directions to one of the places written on the worksheet.

Student A listens to their partner's directions and marks the location by writing the name of the place on the map. When Student A has found all eight places, the students swap roles.

Afterwards, the students compare their maps and check to see if they have marked the places correctly.

Student A



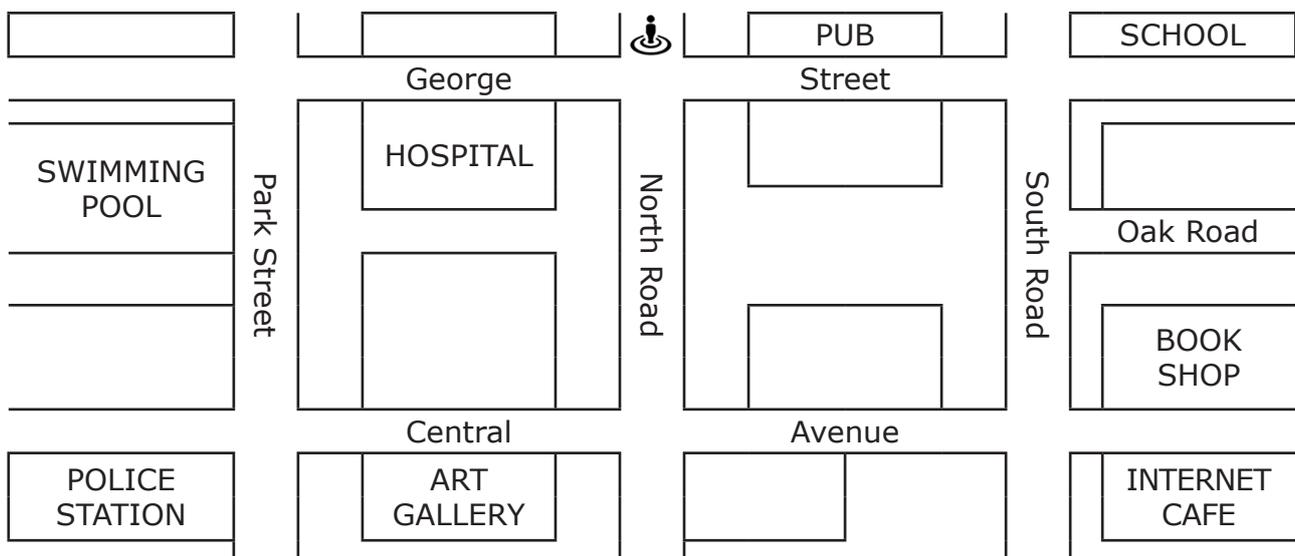
A. Ask Student B for directions to the places below and mark the locations on the map.

the swimming pool the police station the Internet café the school
the book shop the hospital the pub the art gallery

B. Now, give Student B directions to the places on your map.



Student B



A. Give Student A directions to the places on your map.

B. Now, ask Student A for directions to the places below and mark the locations on the map.

the shoe shop the gift shop the library the science museum
the Oasis Hotel the post office the market the bank