**Activity Type**
Reading, listening and speaking activity, pairwork

**Language Focus**
Phrasal verbs

**Aim**
To guess phrasal verbs from sentences that describe their meaning.

**Preparation**
Make one copy of the cards for each pair of students and cut as indicated.

**Level**
Intermediate

**Time**
25 minutes

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**Introduction**
In this engaging activity, students play a card game where they guess phrasal verbs from sentences that describe their meaning.

**Procedure**
Divide the students into pairs.

Give each pair a set of cards.

Tell the students to shuffle the cards and place them face down in a pile on the desk.

Students take it in turns to pick up a card from the top of the pile. The student then reads the first sentence on the card to their partner, signalling the words in bold with quotation marks.

The words in bold in the sentence describe the phrasal verb.

Their partner then reads the sentence back to the student, changing the words in bold to the phrasal verb.

If their partner says the correct phrasal verb, he or she keeps the card.

If not, the card is placed at the bottom of the pile.

The game continues until all the cards have been used.

The student with the most cards at the end of the game wins.
<table>
<thead>
<tr>
<th>ESL / EFL RESOURCES</th>
<th>PHRASAL VERBS</th>
<th>Change it</th>
</tr>
</thead>
<tbody>
<tr>
<td>He <strong>moved backwards</strong> from the dog.</td>
<td>He <strong>backed away</strong> from the dog.</td>
<td>You must <strong>submit</strong> your homework now.</td>
</tr>
<tr>
<td>He crashed his car and <strong>lost consciousness</strong>.</td>
<td>He crashed his car and <strong>black out</strong>.</td>
<td>She was too shy to <strong>participate</strong>.</td>
</tr>
<tr>
<td>I was <strong>raised</strong> by my father.</td>
<td>I was <strong>brought up</strong> by my father.</td>
<td>Don’t <strong>fall asleep</strong> in class.</td>
</tr>
<tr>
<td>I <strong>registered</strong> at the hotel.</td>
<td>I <strong>checked in</strong> at the hotel.</td>
<td>Anna <strong>met</strong> May at the supermarket.</td>
</tr>
<tr>
<td>I had to <strong>take care of</strong> an angry customer.</td>
<td>I had to <strong>deal with</strong> an angry customer.</td>
<td>I <strong>arrived</strong> late for my appointment.</td>
</tr>
<tr>
<td>The film <strong>lasted longer than expected</strong>.</td>
<td>The film <strong>dragged on</strong>.</td>
<td>The company <strong>hired</strong> some new staff.</td>
</tr>
<tr>
<td>The sale for the house <strong>didn’t happen</strong>.</td>
<td>The sale for the house <strong>fell through</strong>.</td>
<td>Sorry, I <strong>finished</strong> all the coffee.</td>
</tr>
<tr>
<td>I had no job but I <strong>managed to cope</strong>.</td>
<td>I had no job but I <strong>got by</strong>.</td>
<td>I will have to <strong>refuse</strong> your offer.</td>
</tr>
</tbody>
</table>