

Activity Type

Vocabulary Activity: unscrambling, completing gap-fill clues, describing, guessing (pair work)

Focus

Primary and secondary colours

Aim

To complete a crossword by describing and guessing primary and secondary colours.

Preparation

Make one copy of the two worksheets for each pair of students.

Level

Elementary (A1-A2)

Time

25 minutes

Introduction

In this colours activity, students complete a crossword by describing and guessing primary and secondary colours.

Procedure

Divide the class into two groups (A and B) and give each student a corresponding worksheet.

First, students unscramble letters to form the names of primary and secondary colours.

When the students have finished, check the answers and spelling of each colour.

Exercise A - Answer key

- | | | |
|-----------|-----------|-----------|
| 1. purple | 5. blue | 9. pink |
| 2. green | 6. white | 10. black |
| 3. red | 7. orange | 11. grey |
| 4. yellow | 8. brown | |

Next, students write clues for the colours shown in their crossword by thinking of two things that represent each colour.

After that, students pair up with someone from the other group.

The students then take it in turns to ask their partner for a clue to one of the missing colours in their crossword, e.g. 'What's 1 down?'

Their partner reads out the clue for that word and the other student tries to guess the colour.

If the student guesses the word successfully, they write it in their crossword.

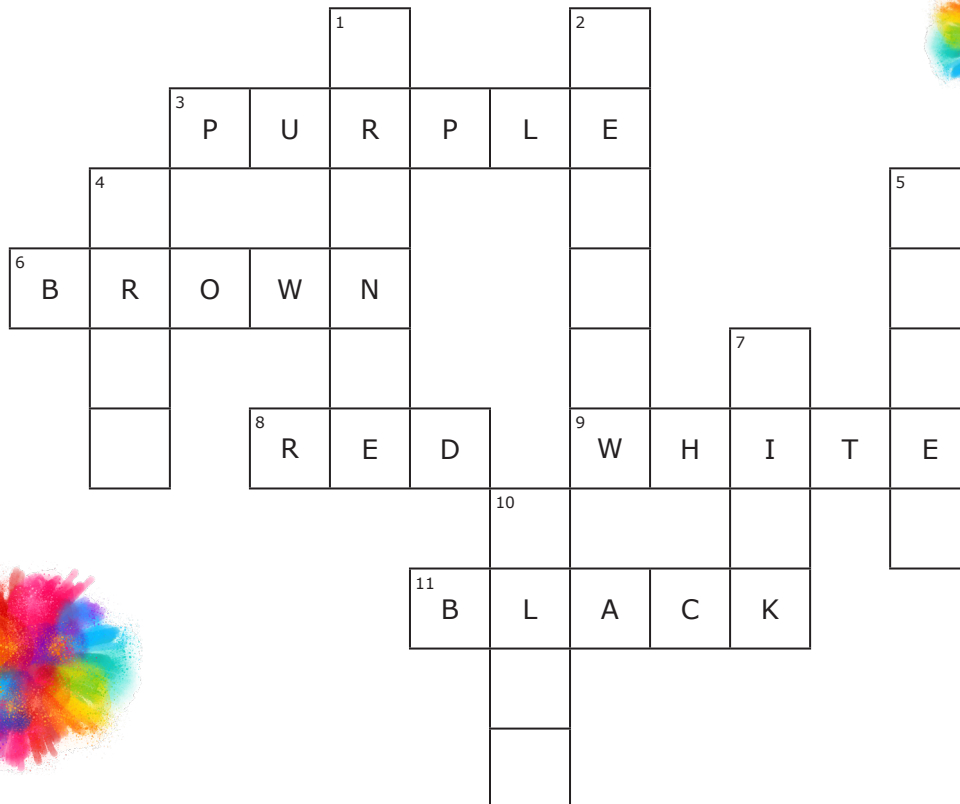
If not, their partner continues to give more clues until the student is able to guess the word.

When the students have finished, they compare worksheets to check their answers.

Student A

A. Put the letters in the correct order to reveal the names of 11 colours.

- | | | | | | |
|---------|--------|---------|--------|----------|-------|
| 1. | LERPUP | 5. | LEBU | 9. | KPIN |
| 2. | ENERG | 6. | EWTIH | 10. | CABLK |
| 3. | ERD | 7. | ENGOAR | 11. | EYRG |
| 4. | OYLELW | 8. | WNROB | | |



B. Create clues for the colours across by writing down two things that represent each colour.

Clues across

- 3. This is the colour of and of
- 6. This is the colour of and of
- 8. This is the colour of and of
- 9. This is the colour of and of
- 11. This is the colour of and of

C. Now, take it in turns to ask your partner for clues to the missing colours in your crossword (e.g. What's one down?) and complete the crossword.

Student B

A. Put the letters in the correct order to create the names of 11 colours.

- | | | | | | |
|---------|--------|---------|--------|----------|-------|
| 1. | LERPUP | 5. | LEBU | 9. | KPIN |
| 2. | ENERG | 6. | EWTIH | 10. | CABLK |
| 3. | ERD | 7. | ENGOAR | 11. | EYRG |
| 4. | OYLELW | 8. | WNROB | | |

B. Create clues for the colours down by writing down two things that represent each colour.

Clues down

1. This is the colour of and of
2. This is the colour of and of
4. This is the colour of and of
5. This is the colour of and of
7. This is the colour of and of
10. This is the colour of and of

C. Now, take it in turns to ask your partner for clues to the missing colours in your crossword (e.g. What's three across?) and complete the crossword.