

## Activity Type

Reading, writing, listening and speaking activity, pair work

## Focus

Free-time activities

Play, go and do collocations

Adverbs and expressions of frequency

Present simple yes/no questions and short answers

## Aim

To write and talk about free-time activities using play, go and do collocations along with adverbs and expressions of frequency.

## Preparation

Make one copy of the worksheet for each student.

## Level

Pre-intermediate (A2)

## Time

30 minutes

## Introduction

In this hobbies and free-time collocations activity, students write and talk about free-time activities using play, go and do collocations together with adverbs and expressions of frequency.

## Procedure

Draw three columns on the board and label them: play, go and do.

Elicit free-time activities that go with the three verbs and write them in the columns.

Next, divide the students into pairs and give each student a copy of the worksheet.

Explain that the students are going to ask and answer questions with their partner to find five free-time activities that they both do on a daily or weekly basis, e.g. 'How often do you play video games?'

When the pairs have finished, each student writes five sentences about the free-time activities they have in common with their partner using the frequency adverbs and expressions from the box, e.g. 'We play video games three times a week'.

Each pair of students then goes around reading their sentences to other pairs, omitting the frequency adverbs and expressions, e.g. 'We play video games'.

The pairs also complete the chart on the worksheet by listening and writing down one sentence from each pair.

When the students have completed their chart, they sit down and guess how often each pair does their free-time activity by adding in a frequency adverb or expression in the last column of the chart.

Pairs then check their answers by asking present simple yes/no questions with 'Do you...?', e.g. 'Do you play video games three times a week?'

Students put a tick for a correct guess and a cross for a wrong guess next to the adverb or expression of frequency in the last column of the chart. The pair with the most correct guesses is the winner.

A. Work with a partner. Take it in turns to ask and answer questions about the free-time activities you do on a daily or weekly basis. Find five free-time activities that you have in common.

Use the verbs: play, go and do

Examples: How often do you play video games?  
How often do you go shopping?  
How often do you do judo?



B. Write five sentences about the free-time activities you have in common with your partner. Use the frequency adverbs and expressions from the box. Try to use a different adverb or expression for each sentence.

always    almost always    usually    often    sometimes    once/twice/three times a week

Examples: We play computer games three times a week.  
We usually go shopping at the weekend.

1. ....
2. ....
3. ....
4. ....
5. ....

C. Now, take it in turns to say your sentences to other pairs of students 'without' saying the frequency adverb or expression, e.g. 'We play computer games'. Also, listen to other pairs' sentences and write down one sentence from each pair.

Names	Sentence	Frequency

D. Guess how often each pair does their free-time activity by adding in a frequency adverb or expression in the last column of the chart.

E. Now, check your answers by asking present simple yes/no questions with 'Do you...?'