

## **Activity Type**

Vocabulary and Listening Activity: crossword, reading clues, guessing, gap-fill (pair work)

### Focus

Common verbs

## Aim

To complete a crossword with common verbs by guessing missing words in sentences.

### Preparation

Make one copy of the two worksheets for each pair of students.

### Level

Beginner (A1)

### Time

20 minutes

## Introduction

In this fun verbs activity, students complete a crossword with common verbs by guessing missing words in sentences.

#### Procedure

Divide the students into pairs (Student A and B).

Give each student a corresponding worksheet.

Tell the students not to show their crossword to their partner.

Explain that both students have the same crossword, but Student A has the verbs across and Student B has the verbs down.

The students' task is to listen to clues given by their partner in order to guess the missing verbs in the crossword.

Students then take it in turns to ask their partner for a clue to one of the missing verbs in their crossword, e.g. 'What's 1 down?'

Their partner then reads the sentence for that verb using the word 'blank' where the verb should go.

The student then tries to guess the verb.

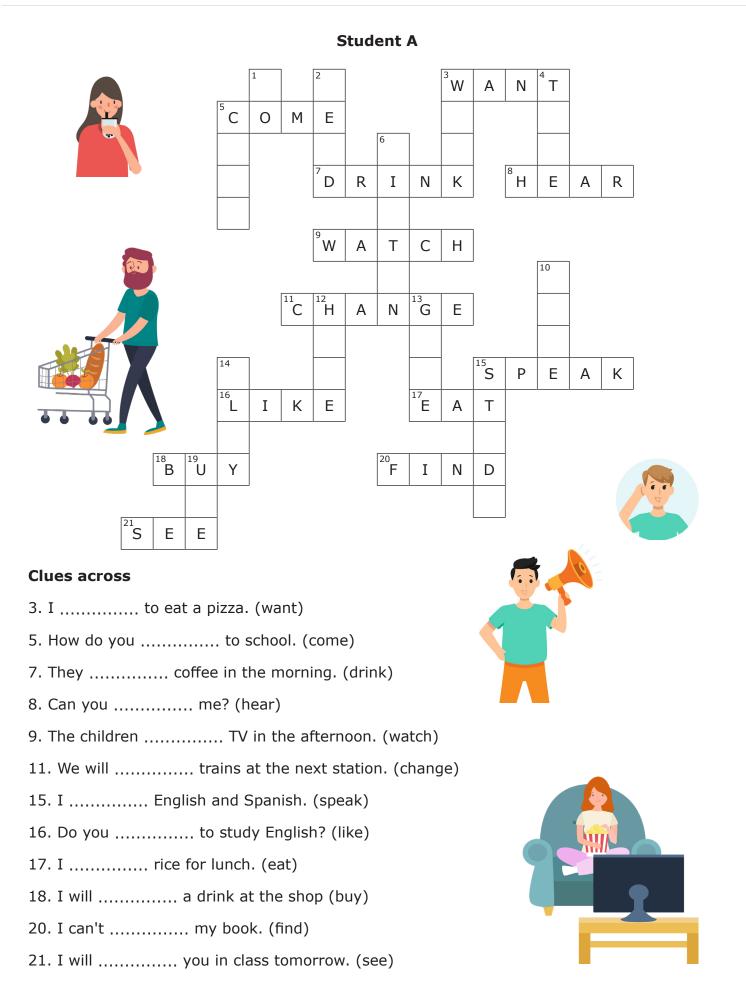
If the student guesses the verb successfully, they write it in the crossword.

If not, their partner continues to give more clues until the student is able to guess the word.

When the students have finished, they check their answers and spelling by comparing worksheets.

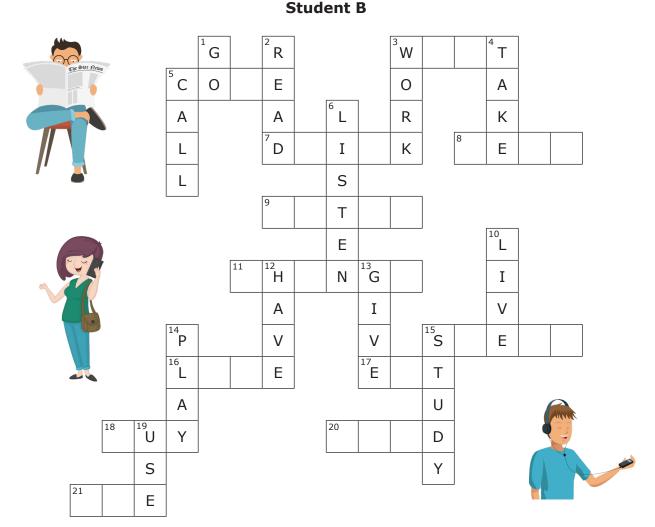
# Common Verbs Crossword





# Common Verbs Crossword





## **Clues down**

- 1. Let's ..... to class now. (go)
- 2. Tom likes to ..... books. (read)
- 3. I ..... as a doctor. (work)
- 4. Did you ..... my bag? (take)
- 5. Can you ..... me on the phone? (call)
- 6. We like to ..... to this song. (listen)
- 10. They ..... in London. (live)
- 12. I ..... one brother and two sisters. (have)
- 13. I will ..... you some money. (give)
- 14. Do you ..... football? (play)
- 15. I ..... English every day. (study)
- 19. Can I ..... your pen? (use)



