

Activity Type

Reading, writing, listening and speaking breakout room activity, pairwork

Language Focus

Comparatives and superlatives

Aim

To complete questions with comparative or superlative adjectives and then to predict a partner's answers to the questions.

Preparation

Send each student a copy of the interactive worksheet.

Level

Pre-intermediate (A2)

Time

30 minutes

Introduction

In this comparatives and superlatives breakout room activity, students complete questions with comparative or superlative adjectives and then predict a partner's answers to the questions.

Procedure

Explain that the students are going to complete the questions on the worksheet with the correct comparative or superlative form of the adjectives in brackets.

When the students have finished, check the comparative and superlative adjectives and review the questions.

Answer key

1. the best
2. more entertaining
3. the most interesting
4. busier
5. the most important
6. the most exciting
7. the most talkative
8. more active
9. the most difficult
10. the most expensive
11. the funniest
12. worse
13. the safest
14. the most beautiful

Next, divide the students into pairs and put them in breakout rooms.

Without talking, the students predict their partner's answers to the questions and write them down in the second column.

Students then take it in turns to ask and answer the questions and compare their partner's answers with the predictions.

For each correct prediction, students put a tick in the box and score a point. The student with the most points at the end of the activity wins.

Finally, have the students tell the class what they found out about their partner. Any interesting findings can then be discussed in more detail.