**Activity Type**
Speaking and writing activity, group work

**Language Focus**
Comparatives and superlatives

**Aim**
To complete a survey and then use the results to write comparative and superlative sentences.

**Preparation**
Make one copy of the worksheet for each student.

**Level**
Elementary

**Time**
25 minutes

**Introduction**
In this delightful worksheet activity, students complete a survey and then use the results to write comparative and superlative sentences.

**Procedure**
Give each student a copy of the worksheet.

Tell the students to answer the six questions on the worksheet and write their answers in the second column of the table.

When they have finished, divide the students into groups of six. Groups of four or five are also possible.

Students write each others' names at the top of the table.

The students then interview the other members of the group using the questions from Exercise A and complete the table with their answers.

When the students have all the answers, they use the results to write three comparative and three superlative sentences about the students in their group.

Finally, students compare their sentences and give feedback to the class on what they found out.
A. Answer the questions below. Write your answers in the second column of the table.

- How old are you?
- How tall are you?
- What mobile phone do you have?
- How many languages do you speak?
- What time do you usually wake up?
- How far is your home from class?

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<th>You</th>
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<tbody>
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<td>Age</td>
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<td>Height</td>
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<td>Mobile phone</td>
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<td>Number of languages</td>
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<td>Time you wake up</td>
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<td>Distance to class</td>
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B. Work in groups of six. Write the other students’ names at the top of the table. Interview each student using the questions from Exercise A and complete the table with their answers.

3. When you have all the answers, use the results to write three comparative and three superlative sentences about the students in your group.

Examples: I am the oldest in my group.
- My mobile phone is more expensive than Jane’s mobile phone.

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Compare your sentences with the other students in your group.