

Activity Type

Grammar Game: forming sentences (pair work)

Focus

Comparative adjectives with -er

Comparative sentences with 'than'

Aim

To practice forming comparative sentences with 'than' using noun cards and common adjectives.

Preparation

Make one copy of the cards for each pair of students and cut as indicated.

Level

Elementary (A1-A2)

Time

25 minutes

Introduction

In this comparatives game, students practice forming comparative sentences with 'than' using noun cards and common adjectives.

Procedure

Before you start, write these adjectives on the board: big, small, fast, slow, old, young, tall, short, long, hot, cold, heavy, light.

Elicit the comparative forms of the adjectives from the students and write them on the board: bigger, smaller, faster, slower, older, younger, taller, shorter, longer, hotter, colder, heavier, lighter.

Then write this comparative sentence frame on the board and elicit example sentences from the students using the adjectives:

..... is than

Leave the frame and comparative adjectives up on the board for the students to refer to.

Next, divide the students into pairs.

Give each pair of students a set of noun cards.

Ask the students to shuffle the cards and deal them out equally.

One student goes first and puts one of their noun cards face up on the table.

Students then take turns putting down a noun card and making a comparative sentence with 'than', linking the new noun to the card next to it, e.g. 'A car is faster than a bus.' 'A bus is bigger than a car.'

Each time a student puts down a card, they try to use a different comparative adjective from the board. If they can't, they can repeat an adjective.

Students can put a card down at either end of the line of cards on the table, like dominoes.

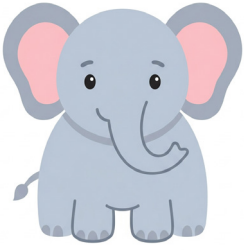
If a student makes a grammar mistake or can't think of a way to link two noun cards together, they miss a turn.

This continues back and forth with students linking nouns together with different comparative adjectives.

The first student to get rid of all their cards wins the game.

As an extension, pairs write out some of the comparative sentences they made and then read them to the class.

an elephant



a girl



a car



a bus



a man



a park



a house



a baby



a glass of water



a dog



an ice cream



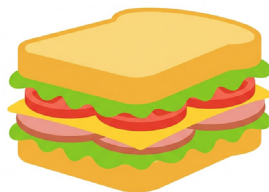
a pizza



a mouse



a sandwich



a cat



a bike



a hat



a bird



a book



a plane

