

## Activity Type

Vocabulary Activity: identifying, providing nouns, matching, binary choice, gap-fill (pair work)

## Focus

Concrete nouns

## Aim

To practice identifying concrete nouns.

## Preparation

Make one copy of the two worksheets for each pair of students.

## Level

Pre-intermediate (A2)

## Time

25 minutes

## Introduction

In this concrete nouns activity, students practice identifying concrete nouns with a partner.

## Procedure

Divide the students into pairs (Student A and B).

Give each student a corresponding worksheet.

First, students read out sets of nouns to their partner who guesses which noun is not concrete and then gives two more concrete nouns on the topic for them to write down.

Next, students take it in turns to read out each sentence using the word 'blank' for the missing noun.

Their partner listens and finds a pair of nouns shown in the box on their worksheet that matches the sentence and reads them out.

When the student hears a pair of nouns that match, they choose which noun is the concrete noun and write it in the sentence.

This continues until both students have completed all their sentences.

When the students have finished, check the correct answers with the class.

## Exercise B - Answer key

Student A	Student B
1. photo	1. clothes
2. bus	2. office
3. screen	3. dinosaurs
4. present	4. market
5. boss	5. medicine
6. shop	6. money
7. sandwich	7. shower
8. map	8. cake
9. spiders	9. waiter
10. rain	10. water
11. window	11. music
10. pizza	12. eggs

**Student A**

**A. Read out the sets of nouns to your partner who guesses which noun is not concrete and then gives you two more concrete nouns on the topic of their own to write down.**

1. **photography**, camera, photographer, ..... / .....
2. **education**, classroom, teacher, ..... / .....
3. horror movie, witch, **fear**, ..... / .....
4. hospital, **health**, patient, ..... / .....
5. robber, prison, **crime**, ..... / .....

**B. Now, read each sentence to your partner using the word 'blank' for the missing noun. When you hear a pair of nouns that match the sentence, choose which noun is the concrete noun and write it in the sentence.**

1. On the way up the mountain, I stopped to take a .....
2. I told him that I'd phone him when I was on the .....
3. I decided to buy the more expensive laptop because it had a better .....
4. I sent him an email to thank him for his .....
5. I don't like my ....., so I'm trying to find somewhere else to work.
6. Tom was in a ..... when I rang him. He said he'd call me when he got home.
7. When I was in the kitchen, I made a very big .....
8. The helpful guide gave us a ..... of the area.
9. My sister's afraid of snakes, and I'm afraid of .....
10. I don't like living in this country. There's too much .....
11. My mother was angry because I'd broken the .....
12. We went to the restaurant and had a very good .....

**When your partner says a sentence, read out the pair of nouns that you think match your partner's sentence.**

shower / rest	history / dinosaurs	clothes / fashion	time / money
fun / cake	medicine / advice	sale / market	music / ending
attention / water	waiter / service	help / eggs	meeting / office

**Student B**

**A. Read out the sets of nouns to your partner who guesses which noun is not concrete and then gives you two more concrete nouns on the topic of their own to write down.**

1. athlete, ball, **exercise**, ....., .....
2. kiss, **love**, heart, ....., .....
3. **price**, credit card, bank, ....., .....
4. hair, **appearance**, make up, ....., .....
5. glass, juice, **thirst**, ....., .....

**B. Now, read each sentence to your partner using the word 'blank' for the missing noun. When you hear a pair of nouns that match the sentence, choose which noun is the concrete noun and write it in the sentence.**

1. Her appearance is important to her. All she talks about is ..... and make up.
2. I'm on my way to the ....., so I'll call you later.
3. I'm interested in ..... That's why I love going to the museum.
4. Do you like my new top? I bought it in a ..... last week.
5. I went to the pharmacy and asked for some ..... for my cold.
6. Tom is looking for a new job. He needs more ..... for his family.
7. Jose can't come to the phone. He's having a .....
8. I had a lot of ..... at the party. Did you?
9. Although the food at the restaurant was good, the ..... was not.
10. My plants all died because I didn't give them enough .....
11. The film was good. I really liked the .....
12. The guests were impressed when I told them I'd made the cake without any .....

**When your partner says a sentence, read out the pair of nouns that you think match your partner's sentence.**

way / bus	screen / memory	sandwich / mistake	tour / map
time / pizza	rain / crime	boss / job	flying / spiders
rules / window	rest / photo	help / present	shop / meeting