## Activity Type

Vocabulary and
Pronunciation Activity:
stressing syllables, matching (group work)

## Focus

Large numbers ending with 'teen' and 'ty'.

## Aim

To practice saying large numbers ending with 'teen' and 'ty'.

## Preparation

Make one copy of the cards for every three students and cut as indicated. Keep the cards for Game A and Game B separate.

## Level

Intermediate (B1)

## Time

25 minutes

## Introduction

In this challenging saying numbers activity, students practice saying large numbers ending with 'teen' and 'ty'.

## Procedure

Review how to say and pronounce numbers ending with 'teen' and 'ty'.

If need be, explain how numbers ending with 'teen' have the stress on the second syllable. In numbers that end in 'ty', the stress is on the first syllable.

Examples:
thirteen
fourteen
forty
Next, divide the class into groups of three.
Distribute the cards for Game A to each group.
If you have extra students, put students together so they are sharing a card.

The student with START on their card begins by saying the number indicated in the 'Say' column next to START.

The other students listen carefully and try to find the number in the 'Hear' column on their card.

This can be quite challenging as the numbers have a very similar sound, e.g. 118 and 180. Remind the students to pay particular attention to how they pronounce the numbers.

If a student sees a matching number in the 'Hear' column, they say the corresponding number in the 'Say' column for the other students to recognise.

The turn then passes from student to student until they reach the FINISH.

If necessary, demonstrate the activity to the class before students begin working in their groups.

When the students have finished, distribute the cards for Game B and have the groups repeat the activity with the new game cards.

Card 1 A

|  | Hear | Say |
| :--- | :---: | :---: |
|  | 632,370 | $1,111,113$ |
|  | $9,354,550$ | 8,919 |
|  | 541,816 | 20,313 |
|  | 60,090 | 919 |
|  | 1,740 | $1,111,130$ |
|  | START | 118 |
|  | 8,990 | 73,318 |

Card 2 A

| Hear | Say | 1 | Hear | Say |
| :---: | :---: | :---: | :---: | :---: |
| 118 | 60,019 | 1 | 616,660 | 213 |
| 1,714 | 73,380 | 1 | 14,340 | 16,313 |
| 73,318 | 541,816 | 1 | 9,999,999 | 4,590 |
| 8,919 | 60,090 | 1 | 7,878,850 | 9,999,919 |
| 20,330 | 9,354,515 | 1 | 4,640 | 230 |
| 1,111,130 | 541,860 | 1 | START | 3,333,113 |
| 919 | 180 | 1 | 270,717 | 4,519 |
| 1,000,000 | ,000,000,000 | I | 16,330 | 88,818 |
| Card 3 A Card 3 B |  |  |  |  |
| Hear | Say | 1 | Hear | Say |
| 73,380 | 9,354,550 | 1 | 88,818 | 270,717 |
| 60,019 | 999 | 1 | 4,614 | 88,880 |
| 1,000,000,000 | FINISH | 1 | 3,333,113 | 7,878,815 |
| 9,354,515 | 1,740 | 1 | 9,999,919 | 3,333,130 |
| 180 | 1,000,000 | 1 | 4,590 | 14,314 |
| 541,860 | 8,990 | 1 | 230 | 270,770 |
| 20,313 | 632,370 | 1 | 16,313 | 7,878,850 |
| \% 1, 111,113 | 1,714 | I | 777 | 717 |

