

### Activity Type

Reading, matching and speaking activity, group work

### Language Focus

Countries and capital cities

### Aim

To learn the names of countries and their capital cities.

### Preparation

Make one copy of the cards for each group of three and cut as indicated. Keep the country cards and capital city cards separate.

### Level

Elementary

### Time

25 minutes

### Introduction

Here are two fun card games that students can play to learn the names of countries and their capital cities.

### Procedure

Tell the students that they are going to play a pelmanism game where they match countries and capital cities together.

Divide the students into groups of three. Give each group a set of country cards and capital city cards.

Tell the students to shuffle each set of cards separately and then spread them out on the table face down in two sets.

Students then take it in turns to turn over a country card and a capital city card.

If the two cards match, the student makes a sentence using the two cards, e.g. 'Bangkok is the capital city of Thailand'.

The student then keeps the cards and has another turn.

If the cards do not match, the student turns them back over, keeping the cards in the same place.

The students continue to play until all the cards have been matched.

The student with the most cards at the end of the game is the winner.

Next, tell the students that they are going to play a game where they race against each other to match capital cities to countries.

One student takes the country cards, shuffles them and places them in a pile face down.

The other two students take the capital city cards, shuffle them and spread them out face up on the table.

The student with the country cards picks up a card from the pile and reads out the country on the card to the two students.

The two students then race to find the corresponding capital city card and give it to the student, saying the name of the capital city at the same time.

The first student to do this wins and keeps the two cards. This continues until all the cards have been matched. The student with the most cards at the end of the game wins.

Afterwards, students swap roles and play again.



<b>Egypt</b>	<b>Greece</b>	Cairo	Athens
<b>North Korea</b>	<b>Ethiopia</b>	Pyongyang	Addis Ababa
<b>Mexico</b>	<b>Iran</b>	Mexico City	Tehran
<b>Malaysia</b>	<b>Argentina</b>	Kuala Lumpur	Buenos Aires
<b>New Zealand</b>	<b>Belgium</b>	Wellington	Brussels
<b>Cuba</b>	<b>Denmark</b>	Havana	Copenhagen
<b>Chile</b>	<b>Libya</b>	Santiago	Tripoli
<b>Indonesia</b>	<b>Brazil</b>	Jakarta	Brasilia
<b>Nepal</b>	<b>Iceland</b>	Kathmandu	Reykjavik
<b>Pakistan</b>	<b>Taiwan</b>	Islamabad	Taipei
<b>India</b>	<b>Afghanistan</b>	New Delhi	Kabul
<b>Australia</b>	<b>Cambodia</b>	Canberra	Phnom Penh
<b>Japan</b>	<b>China</b>	Tokyo	Beijing
<b>Russia</b>	<b>Zimbabwe</b>	Moscow	Harare
<b>Thailand</b>	<b>Vietnam</b>	Bangkok	Hanoi