**Introduction**

This worksheet activity helps to teach students how to express obligation with 'have to' and 'has to'.

**Procedure**

Give each student a copy of the worksheet.

Explain that the students are going to write sentences about what David has to do today.

Students look at the items on his desk and then used the verbs and nouns in the box to write sentences with 'has to'.

When the students have finished, check the answers with the class.

**Answer key**

1. He has to get some money.
2. He has to buy some food.
3. He has to post a parcel.
4. He has to go to the dentist.
5. He has to collect some dry-cleaning.
6. He has to pay some bills.
7. He has to wash his dog.
8. He has to mend a cup.

Afterwards, have the students write a short paragraph about what they have to do today using 'have to'.

When everyone has finished, ask the students to read their paragraphs to the class and give feedback.
David has many things to do today. On his desk are some items he needs to achieve today's tasks.

Items:
1. an ATM card
2. a shopping list
3. a parcel
4. a dentist appointment card
5. a dry cleaning ticket
6. an electric bill and a gas bill
7. dog shampoo
8. a broken cup and some super glue

A. Look at the items and use the verbs and nouns in the box to write sentences about what David has to do today.

1. ______________________________________________________________________
2. ______________________________________________________________________
3. ______________________________________________________________________
4. ______________________________________________________________________
5. ______________________________________________________________________
6. ______________________________________________________________________
7. ______________________________________________________________________
8. ______________________________________________________________________

B. Now, write a short paragraph about what you have to do today using 'have to'.

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