

Activity Type

Reading, writing, listening and speaking activity

Language Focus

Describing physical appearance and clothing

Appearance adjectives

Clothes

Colours

Aim

To describe a classmate's physical appearance and clothing and have the class guess who it is.

Preparation

Make one copy of the worksheet for each student.

Level

Elementary

Time

30 minutes

Introduction

In this entertaining worksheet activity, students play a guessing game where they describe a classmate's appearance and the class tries to guess who it is.

Procedure

Give each student a copy of the worksheet.

Tell the students to secretly choose a classmate to describe.

Instruct the students not to tell anyone who they have chosen.

Students then tick the boxes on the worksheet that describe the classmate's height, build, eye colour and hair.

After that, the students tick the clothes their chosen classmate is wearing and write down the colour of each item.

Next, go through how to use the 'verb to be' to describe height and body build and 'have/has' to describe hair and facial features.

Students then use the information on the worksheet to write a description of their classmate's appearance.

Example:

He is tall and slim. He has short brown hair and blue eyes. He is wearing a white T-shirt, blue jeans and black trainers.

Remind the students not to write the classmate's name in the description.

When the students have finished, they take it in turns to read their descriptions to the class. The class then tries to guess who is being described.

A. Secretly choose a classmate to describe. Tick the boxes below to describe their appearance.

Height	tall	<input type="checkbox"/>	medium height	<input type="checkbox"/>	short	<input type="checkbox"/>
Build	overweight	<input type="checkbox"/>	medium build	<input type="checkbox"/>	slim	<input type="checkbox"/>
Eyes	blue	<input type="checkbox"/>	brown	<input type="checkbox"/>	green	<input type="checkbox"/>
Hair colour	blond	<input type="checkbox"/>	dark	<input type="checkbox"/>	fair	<input type="checkbox"/>

B. Tick the clothes your classmate is wearing and write down the colour of each item.

Item of clothing	<input type="checkbox"/>	Colour
a jumper/sweater	<input type="checkbox"/>	
a shirt	<input type="checkbox"/>	
a T-shirt	<input type="checkbox"/>	
a dress	<input type="checkbox"/>	
a skirt	<input type="checkbox"/>	
a jacket	<input type="checkbox"/>	
a scarf	<input type="checkbox"/>	
trousers	<input type="checkbox"/>	
jeans	<input type="checkbox"/>	
shorts	<input type="checkbox"/>	
socks	<input type="checkbox"/>	
trainers	<input type="checkbox"/>	
shoes	<input type="checkbox"/>	
sandals	<input type="checkbox"/>	

C. Use the information above to write a description of your classmate's appearance

D. Now, read your description to the class and see if the other students can guess who it is.